

Women's Caucus for Political Science



Quarterly

August 2018
Volume 7, Issue 1

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Mission Statement

The Women’s Caucus for Political Science (WCPS) is a national, nonprofit organization whose mission is to upgrade the status of women in the profession of political science, to promote equal opportunities for women political scientists for graduate school admission, financial assistance in such schools, and in employment, promotion, and tenure, to promote the development of non-academic, professional careers for women political scientists, to promote the recruitment of members and the development of regional caucuses, and to encourage application of the skills of political science to the promotion of equal opportunities for all women.

Founded in 1969, the WCPS was instrumental in the American Political Science Association refusing to meet in states that had not endorsed the Equal Rights Amendment during the ratification period and has advanced the representation and visibility of women in the profession. WCPS sponsors programs addressing issues and public policies of concern to women in the profession, provides support for women who feel they have been discriminated against through the Betty Glad Legal Defense Fund and through awards recognizing the contributions of women political scientists.

In recent years, the WCPS has become active in taking public positions on issues that impact equal opportunities for all women, such as endorsement of the Lily Ledbetter Act in 2009. Organized as a 501(c)3 entity, WCPS views its mission as one of education and advocacy. The WCPS also includes regional affiliates (including in the West, South and Midwest regions of the U.S.) and includes women in both the academy and in applied positions. WCPS meets during the annual meeting of the American Political Science Association. Between meetings, WCPS members maintain contact through a quarterly newsletter (*WCPS Quarterly*) and through discussion on the WCPS listserv.

Caucus Officers, 2017-2018

President: Nadia Brown (brown957@purdue.edu)

President-Elect: Christina Bejarano (cbejaran@ku.edu)

Treasurer/Membership Chair: Michelle Wade (mwade@wcupa.edu)

Secretary: Samantha Majic (smajic@jjay.cuny.edu)

Newsletter Editor: Meredith-Joy Petersheim (mjp36@buffalo.edu)

Incoming Caucus Officers, 2018-2019

President: Christina Bejarano (cbejaran@ku.edu)

Christina E. Bejarano is an Associate Professor of Political Science at the University of Kansas. Bejarano's academic interests are in Latino electoral politics, in particular areas of gender, race/ethnicity, and American political behavior. She studies conditions under which racial/ethnic minorities and women successfully compete for U.S. electoral office, which is reflected in her book on Latina political candidates—*The Latina Advantage: Gender, Race, and Political Success* (University of Texas Press, 2013). Her work also focuses on how racial/ethnic minorities and women can shape or influence the current electoral environment, which is reflected in her second book—*The Latino Gender Gap in U.S. Politics* (Routledge Press, 2014). She is co-author of a U.S. Politics textbook, *The Enduring Democracy, 5th edition*, (Dautrich et al., Cengage 2018). Bejarano holds several professional service appointments, including editorial board for *Politics, Groups, & Identities Journal*, executive council for the Midwest Political Science Association, and 2018 APSA co-chair for the Women and Politics Section. She received her Ph.D./M.A. in political science from University of Iowa and B.A. in psychology from University of North Texas.

President-Elect: Julie Novkov (jnovkov@albany.edu)

Julie Novkov is a director of undergraduate programs in Political Science and Professor of Political Science and Women's, Gender, and Sexuality Studies at the University at Albany, SUNY. She has also served as department chair from 2011-2017 and director of graduate studies in Political Science from 2008-2011. Prior to arriving at Albany in 2006, she spent ten years on the faculty at the University of Oregon. Her research and teaching are situated at the intersection of law, history, US political development, and subordinated identity, and she studies law as both a system of political and social control and as a site for reform through activists' pressure. She is particularly interested in the way that the law defines and translates categories associated with identity, such as race and gender, and the ways that these categories transform and are transformed by legal discourse.

Her current project is a new book on citizenship and civic membership in the context of military service in the United States between the Civil War and World War I. Carol Nackenoff and Julie Novkov are also developing an edited volume on the family, the state, and American political development. Previous publications include edited volume *Statebuilding from the Margins* with Carol Nackenoff (University of Pennsylvania 2014), books *Racial Union* (Michigan 2008) and *Constituting Workers, Protecting Women* (Michigan 2001), and several articles and chapters in peer-reviewed outlets, edited volumes, and law reviews.

She served as President of the Western Political Science Association in 2016-17, and her service record in the American Political Science Association includes serving as a member of APSA's executive council, serving as the first president of the Sexuality and Politics Section, chairing the LGBT Status Committee, serving on prize and award committees and executive councils for Law and Courts, Interpretive Methods and Methodologies, and Politics and History, and organizing panels for Constitutional Law and Jurisprudence. In 2015, she was honored by the Law and Courts section with its annual Teaching and Mentoring Award. She has also served on several journals' editorial boards and presently serve on the boards of *Polity*, the *Journal of Law and Courts*, and *Politics, Groups and Identities*. In 2017, she was named a Collins Fellow at the University at Albany, SUNY, recognizing her service to the university.

Treasurer/Membership Chair: Michelle Wade (mwade@wcupa.edu)

Michelle Wade received her PhD in Political Science and a Graduate Certificate in Women's Studies from Southern Illinois University. She is currently an Assistant Professor in the Department of Public Policy and Administration at West Chester University where she teaches in the Master of Public Administration and Doctorate of Public Administration programs. Her primary research interests focus on social equity in public administration and policy, including how people negotiate sex, race, and ethnicity in community organizations. Her work on gender has been published in *American Politics Research* and *Advancing Women in Leadership Journal*, and she has published book chapters on gender and public policy. Prior to joining West Chester University, she was an Assistant Professor of Political Science at Northwest Missouri State University.

Secretary: Natasha Behl (natasha.behl@asu.edu)

Natasha Behl is assistant professor in the School of Social and Behavioral Sciences at Arizona State University. She completed her Ph.D. in Political Science at University of California, Los Angeles. She was awarded a Consortium for Faculty Diversity Doctoral Fellowship at College of Wooster and a Riley Postdoctoral Fellowship at Colorado College. Dr. Behl's research uses interpretive methods to study the relationship between democracy, citizenship, and difference. A central question in her research is whether citizenship is experienced unequally depending on intersecting forms of difference—age, class, race,

ethnicity, religion, gender, and sexuality. Dr. Behl's book, *Exclusionary Inclusion: Understanding Citizenship, Gendered Violence, and Democracy in India*, is forthcoming with Oxford University Press. Her research has been published in *Space & Polity*, *Politics, Groups, and Identities* and *Journal of Punjab Studies*. She also serves on the editorial board of *Politics, Groups, and Identities*. Dr. Behl was awarded the Outstanding Teaching Award at ASU where she teaches Global Feminisms, Feminist Action Research, Navigating Academia, Comparative Politics, Politics of India, and Everyday Forms of Political Resistance.

Newsletter Editor: Meredith-Joy Petersheim (mjp36@buffalo.edu)

Meredith-Joy Petersheim is a Visiting Lecturer of Political Science at Clemson University and an Adjunct Instructor of Political Science at Winthrop University. Meredith-Joy Petersheim received her Ph.D. in Political Science at the University at Buffalo in 2010. Her main research areas include international organizations, political economy, and bridging the gap between domestic and international politics. Her research has focused the effect of foreign direct investment on regionalism, the role the European Union has had in promoting democracy, and the evaluation of the Eurozone's policies on combating corruption in Europe. Her work has been published in the *Journal of European Integration* and *American Politics Research*. Dr. Petersheim enjoys teaching classes in International Relations, Comparative Politics, American Politics, and Research Methods. She is a charter member of the Winthrop Women's Coalition. Dr. Petersheim has previously served as Secretary, New Membership Chair, and Newsletter Editor for the Women's Caucus for Political Science and will continue to fulfill the role of Newsletter Editor for the 2018-2019 year.

Membership Dues

Although we are currently offering free memberships, WCPS members are encouraged to pay dues, if they are able to. The Caucus provides a place for women in the field to meet and support each other as women of political science. Caucus dues allow us to hold our annual receptions which provide an important role in building relationships and honoring women in political science. In addition, the Betty Glad Defense Fund is only available to members. The membership form is found on the last page.

"Like" us on Facebook!

Please "like" our Women's Caucus for Political Science Facebook page:

<https://www.facebook.com/Womens-Caucus-for-Political-Science-832538880162858/>

A Letter from President Nadia Brown

August 2018

Dear WCPS Members,

I hope you found opportunities to relax, recharge and reconnect with family, friends and colleagues over the summer break! My term as president of the WCPS ends this month; therefore, this is my last formal message to you. I would like to start by sending my best wishes for a very productive academic year.

As president, I sought out to make the WCPS more inclusive and to invite as many people into the decision-making process as possible. My initial focus was on providing a platform for all womyn (queer, gender non-confirming and transwomen along with women of color, differently abled women, first generation women, and women scholars at non-research-intensive universities) to have a seat at the WCPS table. I wanted to explicitly let these groups of womyn feel that the WCPS was a place that they could call home and that we are an inclusive organization that welcomes womyn from all walks of life. Furthermore, the WCPS as an organization values their scholarship that is undeniably born out of a unique subject position that provides a different worldview. Before becoming president, I thought about how to best incorporate new members into our existing structure and how to continue to best work with existing members to reach these goals. I believe that the executive board and I were successful in working towards this vision and had received positive feedback from WCPS members.

However, my pre-planned objectives abruptly changed and the WCPS was tasked to address the Me Too movement that had finally reached political science in January 2018. The high-profile accusations of Professor Bill Jacoby – the then editor of the *American Journal of Political Science* – shifted the Caucus's priorities in wonderful ways. As president, I have had the fortunate opportunity to practice my initial goals of helping the caucus to grow into a more inclusive organization by working with dynamic groups of scholar/activists to actively challenge sexual harassment and misconduct in the discipline. We created a Slack.com group to strategize, plan and execute several initiatives that are leading to a cultural shift in political science. The womyn in this group range from full to adjunct professors, from cis-women to gender non-conforming women, from new WCPS members to WCPS members who have been active in the organization for over 20 years. We have created a form of intersectional solidarity to address issues of sexual harassment, misconduct and violence in political science.

Of course, this was not an easy task and there were some bumps and bruises along the way. But I am extremely proud of our work as a collective! Together, we wrote a successful grant application that is funding our [#MeTooPoliSci](#) short course. Additionally, we secured travel funding for short course participants. We also mounted an effective letter writing campaign and put pressure on the leadership of the Midwest Political Science Association to remove Professor Jacoby from his post as editor of the *AJPS*. And, we partnered with other concerned scholars and organizations, such as Women Also Know Stuff and the MPSA women's caucus, to visibly protest sexual harassment at professional conferences. We used social media campaigns to call attention to gender inequity. We also worked with leadership at the American Political Science Association through the APSA diversity and inclusion program to find ways to change the pervasive culture of sexual harassment in the discipline. This collaboration led to the association's first ever [Bystander Intervention Training](#). We have worked tremendously hard this year to actively listen to one another, respectfully address concerns raised during the planning and implementation of initiatives, and to be as inclusive as possible. I think that the results speak for themselves. We are stronger together; diversity is an asset.

This month, the WCPS is extremely active in our efforts to advocate for womyn in the profession, curtail sexual harassment and misconduct in the discipline, and to advance gender equity in political science. Please check out the upcoming events at the annual meeting to learn about all of the initiatives that are either sponsored by or co-sponsored by the WCPS. There are several, and I'm hopeful that you will participate in one of more of these panels, roundtables, meetings, receptions, and other WCPS events! However, I would like to call your attention to our signature roundtable "Emerging Scholarship on Women of Color in Politics" which will be held on Saturday, September 1 from 4-5:30pm in the Sheraton, Beacon F. This panel features junior scholars, and I encourage you to attend and support the next generation of WCPS members. Next, our business meeting will be held on Thursday, August 30 from 12-1pm in the Marriott, Columbus I&II. Please join us for an hour of power as we discuss issues that are pertinent to the future of the WCPS and celebrate the achievements of our members. And as always, come socialize with

us at either (or both) the APSA Reception Honoring Women in the Profession on Thursday, August 30 from 8:30-10pm in the Sheraton, Fairfax A and the APSA Reception Honoring Women of Color in the Profession on Friday, August 31 from 8:30-10pm in the Sheraton, Back Bay A. Lastly, If you have yet to register for our #MeTooPoliSci short course or take advantage of our [travel grant](#), please do so as soon as possible. There are limited spots available. We have planned a high-impact short course; it will be amazing – you don't want to miss it!

As we approach the start of another school year and summer break comes to a close, let's gear up to do the hard (yet rewarding) work of the Women's Caucus for Political Science. The stakes are high, and we have so much to do. But as always, many hands make the load lighter. In my final message to you as the president of the WCPS, I urge you to continue the good and righteous fight of upgrading the status of women in the profession of political science. I look forward to continuing to work together on diversity and inclusion initiatives with the caucus as president-elect Christina E. Bejarano takes the helm of the organization at the end of the annual meeting. As an organization, we are in the season of growth and renewal. In order to remain on this path, we *need* you to continue active membership in the caucus. Please join a committee, pay your [dues](#), consider becoming a life member of the WCPS, sponsor a junior scholar, and encourage your friends and colleagues to support the caucus.

I have been immensely blessed to have had the opportunity to work with such a giving, talented, courageous, and caring group of feminist warriors through the WCPS this year. I am thankful for your support, mentorship and friendship over the last year. I have grown as a scholar, leader and advocate because of my experiences with the #MeToo movement, and for that, I am forever grateful. I am most appreciative of the amount of trust and confidence that WCPS membership placed in me over the past year as we worked together to stand up against a pervasive culture of sexual harassment in the discipline. This has been a defining moment in my professional career. I am beyond thankful to have stood beside and on the shoulders of fearless womyn who have tirelessly worked to make the discipline a better place. Thank you for allowing me the opportunity to serve you.

In solidarity,



Nadia E. Brown, PhD
Associate Professor and University Scholar
Political Science and African American Studies
Purdue University

A Note from the Editor

Greetings, members! The WCPS remains committed to providing current information regarding employment opportunities, as well as information on the issues and public policies of concern to women in the profession. If you would like job vacancy announcements and/or other announcements pertaining to professional activities circulated to WCPS members, please email Meredith-Joy Petersheim (mjp36@buffalo.edu) with your announcement. It will be included in future newsletters and/or distributed via listserv. Wishing you all an enjoyable rest of the summer and a productive start to the new academic year!

Meredith-Joy Petersheim
Newsletter Editor, Women's Caucus for Political Science

Upcoming Conferences

American Political Science Association Annual Meeting & Exhibition (August 30-Sept 2, 2018) **Boston, MA**

The annual conference of American Political Science Association will be held in Boston, MA August 30-September 2, 2018.

To register for the conference, please visit the conference website: <https://connect.apsanet.org/apsa2018/>

The Women's Caucus will also be sponsoring a few events at the conference. Please see the newsletter section below, *APSA Events Sponsored by the WCPS*, for more information.

APSA Events Sponsored by the WCPS

All WCPS members are strongly encouraged to attend our events at APSA. Please see the list of events below.

WCPS Business Meeting

Women's Caucus for Political Science Business Meeting

Date: Thursday, August 30, 12:00 to 1:30pm

Location: Marriott, Columbus I&II

** A friendly reminder for Caucus members to bring their checkbooks to pay WCPS dues for the 2018-2019 academic year. We are still in the process of trying to move to electronic payment for membership dues.

APSA Pre-Conference Short Course Hosted by WCPS

#MeTooPoliSci: Addressing Gender Discrimination in Political Science

Date: Wednesday, August 29, 9:00am to 5:00pm

Location: Sheraton, Gardner

** Started by Tarana Burke in 2007 to stand with young women of color who survived sexual assault, the Me Too campaign was intended to let women know that they were not alone. Today, the phrase is now a viral awareness campaign on social media that has inspired others to share their stories, stand in solidarity with survivors, and to challenge a culture of pervasive sexual assault and harassment. The Women's Caucus will use #MeTooPoliSci to bring awareness to sexual harassment, assault and misconduct in our discipline. We seek to use our collective power to dispel the shame, embarrassment and secrecy that surrounds these issues. Stand with us.

This daylong event will feature panels, roundtables and a plenary session on helping to empower womyn and our allies to use their influence to combat sexual harassment and misconduct in our discipline.

To apply for travel grants to attend this pre-conference short course, please visit:

<https://docs.google.com/forms/d/e/1FAIpQLSdxkhGO3qm3xSgqa3UtqEWjnZ0h5HhX7djWa-mDZvg4FIX0gw/viewform>

This short course is co-sponsored by the APSA Committee on the Status of Women in the Profession.

Women+ of Color in Political Science Mentor Breakfast

On behalf of the Women's Caucus for Political Science and the Race and Ethnicity in Politics Section the APSA, we'd like to invite you to attend a mentoring initiative on Friday, August 31st at [Sonsie Restaurant](#), time TBD. This breakfast is focused on matching senior and junior women of color in the profession. The senior scholars will offer advice, guidance, and support in furthering the junior scholars' career. A portion of the lunch is graciously supported by the REP section. However, participants are expected to cover the remaining costs of their meal. Participants should expect to spend around \$12-25 for the breakfast (this price includes the subsidized cost with monies from the REP section and the WCPS).

Mentees:

- Junior Scholars can build skills and knowledge while attaining career development goals. If you are looking to expand your scholarly network and would like outside advice and perspective as an early career professional, mentors can further your skills and provide assistance in helping you to build your professional circle.

Mentors:

- Participating as a mentor by sharing your time, talents and expertise with a mentee who is just starting out in the profession. You can foster the development of your junior scholar by sharing resources, values, skills, and perspective.

If you are interested in participating as a mentor or mentee, please return the attached form to Nadia Brown at brown957@purdue.edu no later than July 31. The WCPS will then match pairs by August 5, 2018. The assignment of pairs will be based on mutual interests or expressed desire by the junior scholar to be paired with a particular senior scholar. Once a match has been made, you will be contacted with your mentor and mentee. We will check in periodically after the lunch to see how things are going, but the rest of the relationship-building is up to you.

Women's Caucus Co-Sponsored Panels:

Gender, Ethnicity, and Urban Politics

Date: Friday, August 31, 8:00 to 9:30am

Location: Marriott, Salon D

** This panel brings together a series of papers which explore the intersections between identify (gender, ethnicity, and caste) and urban governance and urban politics cross-nationally. Case studies are presented explore these issues in cities in India, Israel, and the United States.

Working Together Across Our Differences

Date: Saturday, September 1, 4:00 to 5:30pm

Location: Hynes, 102

** This roundtable is co-sponsored by the Women's Caucus for Political Science and the Committee on the Status of Women in the Profession.

Emerging Scholarship on Women of Color in Politics

Date: Saturday, September 1, 4:00 to 5:30pm

Location: Sheraton, Beacon F

** The intention of this panel is to de-center the prototypical subject of inquiry within the discipline, provide analysis at the intersections of privilege, dominance, oppression, and agency, as well as bring different voices into the spotlight. This panel features of junior scholars who engaged in new research on women of color.

Receptions:

APSA Reception Honoring Women in the Profession

Date: Thursday, August 30, 8:30 to 10:00pm

Location: Sheraton, Fairfax A

APSA Reception Honoring Women of Color in the Profession

Date: Friday, August 31, 8:30 to 10:00pm

Location: Sheraton, Back Bay A

Other APSA Events of Interest to WCPS Members

APSA Pre-Conference: Organized by the Women & Politics APSA Section and the UK-PSA Gender, Resurgent Nationalism & Masculinist Politics in the US & Europe

Date: Wednesday, August 29, 1:30 - 5:30pm

Location: Sheraton Beacon H

How to register: add to your APSA registration when you sign up for the main conference!

APSA Bystander Intervention Training at the 2018 Annual Meeting

Dates: Session I: Thursday, August 30, 2018 from 2:00pm to 3:30pm

Session II: Friday, August 31, 2018 from 3:30pm to 5:30pm

Location: Hynes Convention Center, 207

APSA will provide Bystander Intervention Training at the [2018 APSA Annual Meeting](#). The training will include strategies and examples for how meeting attendees can help ensure that we maintain a culture of respect and professionalism using the practice of Active Bystander Intervention.

Participants will have two opportunities to participate in the training:

Session I: Thursday, August 30, 2018 from 2:00pm to 3:30pm in Hynes Convention Center 207

Session II: Friday, August 31, 2018 from 3:30pm to 5:30pm in Hynes Convention Center, 207

Each training session will be led by a professional bystander intervention trainer and will feature strategies for safe responses to address incidences of harassment or bullying onsite at a professional conference or meeting. Participants will also engage in small-group discussion and scenario exercises. Participants will receive a certificate of completion. The sessions are sponsored by the APSA Diversity and Inclusion Program.

[RSVP here today!](#)

For more information please visit us online at: <https://connect.apsanet.org/apsa2018/apsa-bystander-intervention-training/>

APSA Diversity & Inclusion Hackathon

Date: Friday, August 31, 2018 from 12:00 to 6:00pm

Location: Hynes, 311

Want to promote diversity and inclusion in political science? Sign up for the [APSA 2018 Hackathon!](#) Co-chaired by [Mala Htun](#) (UNM) and [Alvin Tillery](#) (Northwestern), hackathon participants will build partnerships to address key challenges facing the profession.

Hackathons are events where communities of scholars, activists, programmers, and others come together to exchange ideas and work collaboratively to brainstorm and develop solutions to a common problem.

[Join](#) a team now! [Teams](#) will focus on a variety of issues and deploy different strategies and tools. So far we have teams organized around the following topics (among others): using genomics to teach about race, improving departmental climates for graduate students, developing institutions to encourage sexual misconduct reporting, strategies to recruit and retain a diverse faculty, and many more!

The [APSA Diversity and Inclusion Hackathon](#) will take place at the APSA Annual Meeting on Friday, August 31, 2018 from 12:00 PM to 6:00 PM, including food, prizes, and a reception. Exact room location TBA.

The hackathon is sponsored by APSA, National Science Foundation, MIT Political Science, 23andme, Women's Caucus for Political Science, Center for Diversity and Democracy at Northwestern, Society for Political Methodology, Committee on the Status of Women in the Profession, Committee on the Status of Blacks in the Profession, and MIT Media Lab.

Women & Politics Research Section Business Meeting

Date: Friday, August 31, 6:30 to 7:30pm

Location: Hynes, 210

Thelen Presidential Taskforce Panel

Date: Saturday, September 1, 10:00 to 11:30am

Location: Hynes, 300

Announcements

Betty Glad Legal Defense Fund

Members of the Women's Caucus for Political Science who believe they have been victims of discriminatory conduct or conditions based on gender may apply for a small award from the Caucus's Betty Glad Legal Defense Fund for the initial/first visit to an attorney. The Glad Fund makes awards of up to \$1,200 for legal consultation. In deciding whether to fund the applicant, the committee will not judge the merits of the case. A paid receipt from a lawyer's office for the first visit of the Caucus member is required before the Legal Defense Fund will reimburse.

The Betty Glad Legal Defense Fund pays the first lawyer's consultation visit for WCPS members exploring a gender-based discrimination suit. It is for members of the Women's Caucus only. To be eligible for funds, you must have been a member for a year at least. If you believe you have been subject to discriminatory practices and wish to apply for assistance from this fund, first please contact Dr. Michaele Ferguson; (The Betty Glad Legal Defense Fund of the Women's Caucus for Political Science, c/o Dr. Michaele Ferguson, 1200 Yarmouth Ave., Unit 234; Boulder, Colorado 80304 or at Michaele.Ferguson@colorado.edu), and let her know you are going to a lawyer. Mail her the receipt for the visit, and the Fund will reimburse. The Fund is a 501(C)3, so tax deductible contributions are welcome at any time! Make checks out to: The Betty Glad Legal Defense Fund, c/o Dr. Michaele Ferguson, 1200 Yarmouth Ave., Unit 234; Boulder, Colorado 80304 or at Michaele.Ferguson@colorado.edu. Members are encouraged to publicize the Fund at their regional meetings and to their colleagues, especially new faculty.

#MeToo Survey on Gender Discrimination in Political Science

APSA members are invited to participate in a survey on the climate in political science, with particular regard to sexual harassment and gender discrimination. This survey is supported by an APSA Special Project Grant as part of a proposal to address gender discrimination in political science. There will be a full-day short course at the 2018 APSA Annual Meeting in Boston.

The Women's Caucus, along with support from the APSA Committee on the Status of Women in the Profession, is administering this survey. It should take approximately 5 minutes of your time. Please click on the link below to begin the survey:

https://menlo.co1.qualtrics.com/jfe/form/SV_cBcWbrcwn0MueUt

Presidents Thelen and Smith's Response to Women's Caucus [petition](#) on DA-RT

Please click on the link below to access their response to the WCPS petition. We will have a statement to respond to their message. Also, please share this on your own social media pages.

[Presidents Thelen and Smith's response to Women's Caucus petition on Data Access and Research Transparency \(DA-RT\)](#)

Inside Higher Ed has also picked up this story. See link below:

<https://www.insidehighered.com/news/2018/05/03/political-science-leaders-endorse-idea-diversity-responses-research-and-data>

People of Color Also Know Stuff (inspired by Women Also Know Stuff!)

People of Color Also Know Stuff are excited to share the launch of their newly renovated website, mission statement, and POC Expert directory. They seek to promote and celebrate POC Experts, as well as foster community and mentoring for grad students and early-career scholars in Political Science.

Check it out here: <https://sites.google.com/view/pocexperts/home?authuser=0>

Call for Editors- *Politics & Gender*

Politics & Gender is looking for a new editorial team. For more information, see the link below and feel free to direct any questions to the APSA Women and Politics Research Section via Shauna Shames (shawanda@gmail.com).

<https://www.cambridge.org/core/journals/politics-and-gender/call-for-editors>

Call for Proposals for a Special Issue of the *Journal of Women, Politics and Policy*

“Sell-Outs or Warriors for Change? A Comparative Look at Conservative Women in Politics in Democracies”

Deadline for proposals:	September 1, 2018
Notification of acceptance:	October 2018
First draft due to editors:	April 1, 2019
Authors’ workshop:	July 4-6, 2019 (at European Conference on Gender and Politics [ECPG] in Amsterdam)
Final submission:	September 15, 2019
Estimated publication:	January 2020

Please send your proposal (max. 750 words, short biographical information on all authors, and availability for ECPG) to both guest editors, by September 15, 2018:

Shauna Shames
Rutgers University Camden
shawanda@gmail.com

Malliga Och
Idaho State University
ochmall@isu.edu

Special Issue Overview

The hope has always been that more women in politics would lead to greater inclusion of women’s voices and interests in decision-making and policy. Yet this is not always the case; some prominent conservative women such as Margaret Thatcher or Angela Merkel have rejected the feminist label while others such as Theresa May have embraced it. Likewise, Sarah Palin in the U.S. has acted contrary to what many consider to be women’s issues while conservative minister Ursula von der Leyen in Germany has supported several feminist policies. Other conservative women, such as Marine LePen in France or Alice Weidel in Germany, strategically use feminist ideas to justify their conservative stances on immigration. This brings up interesting questions: under what circumstances do conservative women become feminist allies and when do they toe the party line? It is this tension between women’s political representation and conservatism that this special issue seeks to explore.

This focus is timely; events in the world have surpassed our knowledge from the previous literature. Much of the literature on women and politics worldwide (including in the U.S.) focuses on the status and activities

of women in left parties. From these studies we know that left parties typically have a greater number of women representatives in their ranks, they tend to be allies of the feminist movement, and they were the first to adopt electoral gender quotas.¹ More recently, a spate of recent research has begun examining women on the conservative side of the aisle in advanced democracies, as both elected officials and voters. These studies have asked ‘what to do with conservative claims’ of women’s representation,² examined the policy attitudes of conservative voters and elected officials,³ or the factors that prompt conservative parties to feminize their politics and representation.⁴ What is missing from these studies are comparative and systematic accounts of women’s representation in and across conservative governments and parties within advanced industrialized democracies.

Potential Contributions

This special issue welcomes contributions from scholars of gender and politics who are working on women’s representation in conservative parties and/or governments in democracies. We are particularly encouraging the submission of comparative approaches to the theme of the special issue, including those using the U.S. as a case.

Potential topics that contributions could address include, but are not limited to:

- a) The representation of conservative women in politics, descriptively, substantively, and/or symbolically;
- b) Paths to power and leadership for conservative women;
- c) The use or enactment of gender and feminist ideas and rhetoric in/by far-right parties;
- d) The role of gender in mass attitudes and partisan affiliation, with a focus on right parties and using a comparative rather than single-case-study lens.

Book Review Section

The special issue will also include a themed book review section. If you have relatively recently published, or will publish before June 2019, a book on women in conservative parties or governments, or if you have suggestions for reviews, please email the co-editors (see above) with the following information:

- Author(s’) contact information
- Title of book
- Publication date
- Contact information of book editor

If you are interested in reviewing books for this special issue, please email the co-editors (see above) with the subject line “Book review – special issue.”

Procedure

A special issue workshop will be held as part of the 2019 European Conference on Gender and Politics in Amsterdam from July 4-6. The panel will serve as an important round of feedback from the editors and

¹ Lovenduski, Joni. 2010. ‘The Dynamics of Gender and Party.’ In *Women, Gender, and Politics: A Reader*, edited by Mona Lena Krook and Sarah Childs, 81–86. New York: Oxford University Press.

² Celis, Karen, and Sarah Childs. 2011. ‘The Substantive Representation of Women: What to Do with Conservative Claims?’ *Political Studies* 60 (1). Wiley-Blackwell: 213–25.

³ Campbell, R., and S. Childs. 2013. “‘To the Left, to the Right’: Representing Conservative Women’s Interests’. *Party Politics* 21 (4). SAGE Publications: 626–37.

⁴ Childs, Sarah, Paul Webb, and Sally Marthaler. 2009. ‘The Feminisation of the Conservative Parliamentary Party: Party Members’ Attitudes.’ *The Political Quarterly* 80 (2). Wiley-Blackwell: 204–13.

fellow authors to the contributors. Contributors will revise their submissions based on the conference feedback and editors' comments by September 15, 2019. While the editors are unable to provide funding for conference travel, we encourage potential contributors to apply for travel awards through ECPG. **Please indicate in your submission if you are planning to attend ECPG.** *Inability to attend the conference does not necessarily preclude inclusion in this project.*

Call for Research Participants

We are writing to invite **people of color** to participate in our research project exploring the academic job market experiences of cisgender and transgender women of color and nonbinary femmes/people of color who attended graduate school and/or applied for jobs within the United States in the last five years (since the 2013-2014 school year). We are also interested in people who are entering the job market this year (2018-2019). We are particularly interested in any experiences of microaggressions and how cisgender and transgender women of color and non-binary femmes/people of color prepared for, and coped with, being on the job market.

Several studies have addressed the microaggressions and marginalized positions of women and people of color in academia, primarily as enrolled graduate students or employed full-time faculty. We hope to discover more details about the experiences of people of color seeking academic positions and what kinds of networks/knowledge are produced in order to better facilitate success and professionalization on the job market.

Participation in our study consists of completing this survey https://fsu.qualtrics.com/jfe/form/SV_bEqukQUiEvV0s6h and circulating this survey to colleagues of color who may be in our target population (we would like to hear from people in as many disciplines as possible). If you have any further questions or concerns, feel free to contact the researchers:

Dr. Shantel G. Buggs (850-645-1730, sbuggs@fsu.edu)

Dr. Apryl A. Williams (570-372-4758, williamsaa@susqu.edu)

FREE APSA Junior Women's Mentoring Workshop

October 12-13, 2018

The Centennial Center at APSA, Washington, DC

Women in political science: please apply to this free workshop! Network with female peers and mentors in your field and receive focused, expert feedback on your research. Participants will be arranged into small groups and assigned to senior mentors based on their research area. Each attendee will circulate a working research paper or similar product to group members and receive feedback. There will also be sessions on publishing, developing a tenure case, writing grant proposals, effective and efficient teaching, conferences and networking, and work/life balance. Scholars who self-identify as women, non-binary or genderqueer, and who received a Ph.D. in political science from a U.S. institution in the last 4 years, are encouraged to apply. Travel, lodging, and meals will be covered. To apply, please visit this link, by June 30: <https://connect.apsanet.org/womensresearchworkshop/>

Council on Foreign Relations: 2019-2020 Fellowships

Please click on the links below for information regarding the 2019-2020 Council on Foreign Relations Fellowship Programs. The online application deadline is **October 31, 2018**.

- [**International Affairs Fellowship \(IAF\)**](#)

- [IAF in Canada, sponsored by the Power Corporation of Canada](#)
- [IAF in Japan, sponsored by Hitachi, Ltd.](#)
- [IAF in International Economics, sponsored by Kimberly Querrey](#)

Interested? Have questions? Email fellowships@cfr.org

Public Leadership Education Network (PLEN) Seminars

“For five days with PLEN, I got to really experience and learn what life and careers in Washington, D.C. are at their best and at their worst. Each panel I attended was interesting, eye opening, and life changing.” -Sivan Nizan, PLEN Alumna

For 40 years, the Public Leadership Education Network (PLEN) has brought thousands of women from across the country to Washington, D.C. to explore careers in policy and connect with women leaders. PLEN seminars enhance class work and curriculum by giving students valuable access to women leaders in Washington, D.C. from the legislative, executive, and judicial branches; agencies; nonprofit organizations; and the private sector. Our programs give students the chance to discuss current policy issues in law, health, STEM, Congress, and the international field; visit institutions and organizations in D.C.; and launch their careers through intimate coaching sessions on networking, resume writing, and salary negotiation. During all seminars, students network with distinguished women at the top of their fields while building connections with their peers from across the country.

Join PLEN in Washington D.C. for our six annual seminars:

Women, Law, and Legal Advocacy, October 18-20, 2018

Women in Health Policy, November 1-3, 2018

Women in Public Policy, January 7-11, 2019

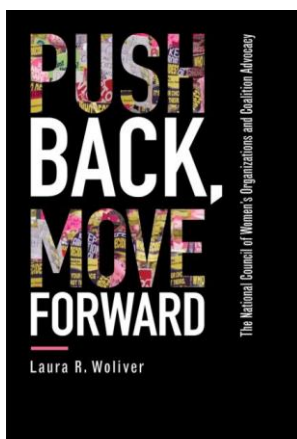
Women in STEM Policy, January 14-18, 2019

Women and Congress, March 18-22, 2019

Women in Global Policy, May 12-24, 2019

Scholarships for PLEN seminars are available and accepted on a rolling basis. To learn more, go to <http://plen.org/scholarships>. For more information on PLEN seminars, visit <http://plen.org/seminars>.

Members’ Professional Announcements



WCPS member Laura Woliver has a forthcoming book in Fall 2018. *Push Back, Move Forward* explores the coalition dynamics — origin, workings, strengths, and weaknesses—of the National Council of Women’s Organizations.

Push Back, Move Forward artfully documents this important group’s activities while also gleaning larger lessons about coalition organizations.

Examination copies are available in digital or paperback versions. Please contact: examcopy@temple.edu

Job Postings

Albion College
Department of Political Science
Assistant Professor- Comparative Politics

The Political Science Department of Albion College invites applications for a full-time tenure track faculty member who is broadly trained in comparative politics and is excited about teaching a diverse student body. The successful candidate will be required to teach both introductory and upper level courses in comparative politics as well as contribute to the broader political science curriculum in either a) American politics and policy or b) comparative law and/or political theory (preferably non-western). While the specific area of specialization is open, we are particularly interested in candidates who can teach research methods (qualitative and/or quantitative) at both an introductory and intermediate level. Successful applicants will have demonstrated excellence in teaching, a commitment to undergraduate research and student mentoring, and an active research agenda. The successful candidate will have a 3/3 teaching load, is expected to participate in co-curricular departmental activities, and contribute to interdisciplinary programs in the college community.

Qualifications:

- PhD in Political Science or related field by August 2019
- Specialization in Comparative Politics
- Demonstrated teaching effectiveness

Applicants should apply online: <https://apply.interfolio.com/52567>

- Cover letter
- CV
- Teaching Statement and Evaluations
- Research Statement
- Sample Syllabus for an Introduction to Comparative Politics course
- Writing Sample (publication or dissertation chapter)
- Graduate Transcripts
- Three Letters of Recommendation

Review of applications will begin September 21 and continue until the position is filled. Please contact Dr. Carrie Walling (cwalling@albion.edu), Chair, Department of Political Science for questions about the position or search.

Albion College is a private liberal arts college of approximately 1600 students situated in a culturally diverse community in south-central Michigan. Albion College is dedicated to the highest quality in undergraduate education, with a commitment to diversity as a core institutional value. The College is committed to a policy of equal opportunity and non-discrimination on the basis of race, color, national origin, sexual orientation, religion, sex, gender, age or disability, as protected by law, in all educational programs and activities, admission of students and conditions of employment. Albion is especially interested in candidates who will contribute to a campus climate that supports equality and diversity.

American University
Department of Government- School of Public Affairs
Assistant/Associate Professor- American Politics

The Department of Government in the School of Public Affairs at American University invites applications for a tenure-line position at the rank of Assistant or Associate Professor in American Politics beginning August 1, 2019. Depending on qualifications, the appointee to this position may be recommended for tenure at the time of hiring. Applicants should have a PhD or an anticipated PhD completion by August 2019. The Department is particularly interested in individuals who study the intersection of women and politics and would contribute to the work of the School of Public Affairs Women & Politics Institute.

Salary and benefits are competitive. Review of applications will begin on September 24, 2018 and will continue until the position is filled, subject to ongoing budgetary approval. Please submit applications via: <http://apply.interfolio.com/51261>. Include a cover letter, curriculum vitae, and statement of research interests. Applicants at the rank of Assistant Professor should include three letters of recommendation and Associate Professor faculty candidates should include a list of three references. Please email govsearch@american.edu if you have any questions.

Established in 1934, the School of Public Affairs offers undergraduate and graduate programs in the departments of Government; Justice, Law, & Criminology; and Public Administration & Policy. The School's programs are consistently ranked among the best in the field of public affairs by *U.S. News & World Report*. Learn more about the School of Public Affairs at www.american.edu/spa.

American University is a private institution within easy reach of many centers of government, business, research, and arts located in the nation's capital. For more information about American University, visit www.american.edu.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information or any other bases under federal or local laws (collectively "Protected Bases") in its programs and activities. American University is a tobacco and smoke free campus.

Appalachian State University
Department of Government and Justice Studies
Assistant Professor- American Political Behavior (Political Psychology)

The Department of Government and Justice Studies at Appalachian State University invites applications for tenure-track position at the rank of Assistant Professor in American political behavior with a focus on political psychology. Successful candidates will have research and teaching interests in one or more of the following areas: public opinion, voting/electoral politics, political psychology, and political communication. The ability to offer courses on gender, race, and/or ethnicity is a plus. The teaching load is 3 courses per semester for faculty with an active research agenda. The department is committed to promoting a community that celebrates and models the principles of diversity and inclusivity. Candidates should be on track to earn a Ph.D. prior to September 2019.

Appalachian State University is a member of the sixteen-campus University of North Carolina System, consistently ranking among the top regional universities in the South. Located in Boone, North Carolina,

the University has nearly 19,000 students, primarily in bachelors and masters programs in both liberal arts and applied fields. The Department with 30 tenure track faculty has undergraduate programs in political science, public administration and criminal justice and graduate programs in political science and public administration. Additional information about the Department of Government and Justice Studies can be found at <http://gjs.appstate.edu>. Additional information about the University and surrounding area can be found at www.appstate.edu.

Appalachian State University is committed to providing equal opportunity in education and employment to all applicants, students, and employees. The university does not discriminate in access to its educational programs and activities, or with respect to hiring or the terms and conditions of employment, on the basis of race, color, national origin, religion, sex, gender identity and expression, political affiliation, age, disability, veteran status, genetic information or sexual orientation.

Applicants must send a completed application consisting of a letter outlining teaching and research interests, a current vita, and three letters of recommendation. Inquiries and applications should be sent to Dr. Ellen Key, Department of Government and Justice Studies, at PSFaculty@appstate.edu. Appalachian State University is an Affirmative Action/Equal Opportunity Employer. Individuals with disabilities desiring accommodations in the application process should contact Dr. Ellen Key at the email listed. Any offer of employment to a successful candidate will be conditioned upon the University's receipt of a satisfactory criminal background report. Proper documentation of identity and employability will be required before the hiring process can be finalized. Review of applications will begin on September 10, 2018 and will continue until the position is filled.

Barnard College
Department of Political Science
Assistant Professor- American Politics

Barnard College is a highly selective liberal arts college for women, affiliated with Columbia University. The Department of Political Science invites applications for a full-time, tenure-track position at the rank of assistant professor in the field of American Politics. We are open to exact area of specialization, but are particularly interested in a candidate with expertise in the politics of race and ethnicity, gender, or institutions, broadly defined. We are especially interested in applicants who can make connections to at least one of Barnard's many interdisciplinary programs and establish professional networks in the broader New York and/or Washington DC policy communities that might benefit our students.

Applicants must have completed the PhD, show promise in their scholarship (hold the prospect of publication in major refereed journals and as a university press book in political science), and have demonstrated excellence in teaching at or beyond the level of teaching assistant.

Barnard College is an Equal Opportunity Employer and is actively committed to creating a diverse and inclusive community. We especially encourage applications from women, people of color, persons with disabilities, LGBT people, people from diverse economic backgrounds, and individuals from other underrepresented groups.

Applications should include a cover letter describing research and teaching interests; a curriculum vitae; one dissertation chapter or published writing sample; and an unofficial graduate transcript; and the contact information for three letters of recommendation.

Recommended additional documents include teaching evaluations and syllabi for courses taught

independently (or potential courses the applicant would like to teach). Please submit these under the optional “other document” upload field.

Please apply online to: <http://careers.barnard.edu/postings/3505>.

Applications must be received by September 15, 2018 to receive full consideration.

Brandeis University
Department of Politics
Assistant Professor- American Politics

The Department of Politics at Brandeis University invites applications for a full-time tenure-track position at the assistant professor level in American Politics. The successful candidate’s term will begin in the Fall of 2019.

We seek applicants whose research and teaching interests focus on American Politics, open as to subfield. We are especially interested in candidates working on campaigns and elections, state and local politics, or public policy, particularly as these areas intersect with race, ethnicity, and gender.

We prefer candidates who will have a Ph.D. in Political Science in hand by August of 2019. Candidates should show evidence of teaching and research excellence to qualify for consideration. The course load is 2/2, and candidates will have the opportunity to teach at both the undergraduate and graduate levels.

Applicants should submit a cover letter, curriculum vitae, a statement of research and teaching interests that includes potential course offerings, a chapter or article length writing sample, and three letters of reference. Brandeis University is committed to advancing diversity, equity, and inclusion in faculty scholarship, teaching, and service. Applicants are encouraged to address these goals in their cover letter or in their teaching and research statement. These materials can be submitted electronically at: <https://academicjobsonline.org/ajo/jobs/11383>. First consideration will be given to applications received by October 1, 2018. Questions about the position can be directed to: Jill Greenlee (greenlee@brandeis.edu) and Daniel Kryder (kryder@brandeis.edu), Co-Chairs, Search Committee on American Politics.

Brandeis University is an affirmative action, equal opportunity employer that is committed to creating equitable access and opportunities for applicants for all employment positions. We value and are seeking candidates that represent a variety of social identities, including those what have been underrepresented in higher education. Diversity in its student body, staff and faculty is important to Brandeis’ primary mission. The search committee is therefore particularly interested in candidates who, through their creative endeavors, teaching and/or service experiences, will increase Brandeis’ reputation for academic excellence and better prepare its students to participate within a pluralistic society.

Georgetown University
Department of Government
Assistant Professor of Government- American Politics

The Department of Government at Georgetown University invites applications for a tenure-track Assistant Professorship in American politics. The position is open as to research and teaching specialization, including both political institutions and behavior. Candidates with a focus on the presidency/executive branch are especially welcome.

A Ph.D. in hand by the time of appointment is required, as is evidence of excellence, or potential for excellence, in research and publication. The teaching load is two courses per semester, typically a mixture of undergraduate and graduate (M.A. and Ph.D.) offerings. The department offers a nationally competitive doctoral program in political science as well as an innovative master's degree in American politics that takes advantage of Georgetown's location in Washington, DC.

The department values new perspectives on the world and is deeply committed to building a more open discipline that seeks excellence wherever it may lie. Applications should be filed using the online system at <https://academicjobsonline.org/ajo/jobs/11417>. Applications should include a cover letter, CV, writing sample, and three letters of recommendation. Please email all inquiries to the chair of the search committee, Prof. Michele Swers, mls47@georgetown.edu. For full consideration, applications should aim to arrive by September 21, 2018, but review of candidates will begin immediately and continue until the position is filled.

Georgetown University is an Equal Opportunity, Affirmative Action employer fully dedicated to achieving a diverse faculty and staff. All qualified candidates are encouraged to apply and will receive consideration for employment without regard to race, sex, sexual orientation, age, religion, national origin, marital status, veteran status, disability or other categories protected by law.

Loyola Marymount University
Department of Political Science
Assistant Professor- IPE/CPE

The Department of Political Science at Loyola Marymount University invites applications for an international or comparative political economy position at the rank of Assistant Professor beginning in the Fall of 2019. This is a new position to support our growing undergraduate major in International Relations. The regular teaching load for this position must include *Politics of the Global Economy* and either introduction to international relations or comparative politics. The Department is open with regard to additional regional or thematic areas of expertise. LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3 course load semester every other year. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping students become informed, analytically reflective, and engaged global citizens.

Loyola Marymount, a comprehensive Catholic university in the mainstream of American higher education, seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, the service of faith and the promotion of justice. LMU is an equal opportunity institution actively working to promote an intercultural learning community. Women and minorities are *strongly* encouraged to apply. (Visit www.lmu.edu for more information.)

Loyola Marymount has a strong commitment to diversity, broadly defined, and therefore encourages applicants that enhance the diversity of the department; who are committed to working within a diverse campus community; and who are enthusiastic about working in an institution where minority and women faculty can thrive.

The application requires: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and, if available, teaching evaluations and/or sample syllabi; and 4) three letters of recommendation. Candidate materials should be emailed together as a complete package to: Alfred Kandlbauer at POLSjobs@lmu.edu. Three letters of

recommendation should be scanned and signed by the recommenders and emailed by the recommender *directly* to Alfred Kandlbauer: POLSJjobs@lmu.edu. Please direct questions to Alfred Kandlbauer at the above address. Only electronic applications will be considered. The deadline for applications is September 14. The committee may conduct some preliminary interviews at APSA. To be considered for a preliminary interview, please submit application materials by August 20th.

Candidates with a Ph.D. are preferred; ABD applications who anticipate completion of the doctorate by Fall 2019 will be considered.

Michigan State University
Department of Political Science
Advanced Assistant or Associate Professor- American Politics (Minority Politics)

Position Summary

The Department of Political Science seeks candidates for a 9-month academic year, tenure system position in American Politics, with a Minority Politics emphasis. We are looking to hire an advanced Assistant or Associate Professor. Position begins August 16, 2019. Special consideration will be given to those with research and teaching interests in race, ethnicity, gender, inequality or minority politics in the U.S. context. The hire is part of a new initiative in Minority Politics in the College of Social Science.

A successful candidate will have evidence of publishing high quality research, a documented commitment to teaching, and a record of efforts to secure external research funding. Successful candidates will have a promising research agenda and strong analytical and empirical skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education. Candidates must currently have a Ph.D. or have completed the Ph.D. by the date of hire. The position begins August 16, 2019.

Required Degree
Doctorate -Political Science

Minimum Requirements

Candidates must have completed a doctorate's degree by the date of hire. A successful candidate will be expected to have a promising research agenda and strong analytical and empirical skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

Required Application Materials

Applicants must submit a CV, cover letter, research statement, teaching statement, two samples of written work, diversity and inclusion statement (which should discuss the applicant's ability and experience working with underrepresented student populations). Applicants must provide contact information for three references.

Link: <http://careers.msu.edu/cw/en-us/job/499410/associate-professortenure-system>

Michigan State University
Department of Political Science
Assistant (Advanced) Professor- Comparative Politics (Politics of Identity and Representation)

Position Summary

The College of Social Science at Michigan State University seeks candidates for a 9-month academic year, tenure system position in Comparative Politics. We are looking to hire an Assistant Professor, preferably at a more advanced level. As part of a new initiative on Minority Politics, we seek applicants whose research and teaching (graduate and undergraduate) falls in the politics of identity and representation (related to ethnicity, race, religion, caste, tribe, region, gender, sexual orientation, and/or class) in a comparative context. The position is open with regard to regional specialization, social scientific disciplinary training, and tenure home within the College of Social Science. A successful candidate will have evidence of securing external funding, a record of publishing high quality research, a strong future research agenda, and a documented commitment to teaching. The position begins August 16, 2019.

Required Degree

Doctorate -Political Science

Minimum Requirements

Candidates must have completed a doctorate's degree by the date of hire. A successful candidate will be expected to have evidence of securing external funding, a record of publishing high quality research, a strong future research agenda and a documented commitment to teaching.

Required Application Materials

Applicants must submit a CV, cover letter, three letters of reference, a research statement, one sample of written work, a teaching statement and a diversity and inclusion statement.

Link: <http://careers.msu.edu/cw/en-us/job/499409/assistant-professortenure-system>

Purdue University

Department of Political Science

Visiting Assistant Professor- Open (see details in description below)

The Department of Political Science is seeking applications for a one-year only visiting assistant professor for the 2018-19 academic year. The successful candidate will teach three courses each semester in his or her area of expertise. We are interested in candidates who can teach Undergraduate Research Methods; Women, Politics, and Public Policy; Environmental Policy; and/or International Relations but will consider all applicants carefully for the position. A PhD in political science, international affairs, or a related discipline is required.

Founded in 1869, Purdue is a research-intensive, PhD-granting institution and a public, land-grant University. The Department is home to the journal Politics, Groups, and Identities. Faculty members are actively involved with several interdisciplinary programs and centers, including the Advanced Methods cluster, the Building Sustainable Communities initiative, the Center for Research on Diversity and Inclusion, the C-SPAN Center for Scholarship and Engagement, and the Purdue Policy Research Institute. Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement.

Application materials should be submitted electronically as pdf attachments to Annie Wheeldon at polisci@purdue.edu. Applications should include curriculum vitae, graduate transcript, three letters of reference, instructional materials such as syllabi and course evaluations, and a cover letter discussing the applicant's qualifications for the position.

Review of applications will begin May 31, 2018 and continue until the position is filled. Questions should be addressed to Dr. Eric Waltenburg, ewaltenb@purdue.edu. A background check will be required for employment in this position.

Purdue University is an EEO/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Texas Woman's University
Department of Multicultural Women's and Gender Studies
Department Chair- Associate or Full Professor

Located in the culturally vibrant town of Denton, Texas, the Department of Multicultural Women's and Gender Studies at Texas Woman's University (TWU) invites applications for department chair at the rank of associate or full professor to begin summer 2019. TWU, a historically women's institution, is ranked as one of the top ten universities with the most diverse student populations and is recognized as a Hispanic-serving institution. TWU is located within the Dallas-Fort Worth (DFW) metroplex, which is home to multiple organizations that address issues such as reproductive justice, racial injustices, homelessness, transphobia, environmental justice, prison reform, and immigration reform. The Department of Multicultural Women's and Gender Studies has developed an exciting transdisciplinary curriculum that engages the diverse community at TWU and in the larger DFW area by critically applying feminist/womanist scholarship on behalf of social justice.

Candidates should hold a Ph.D. with at least 18 graduate credit hours in Women's and Gender Studies (WGS) and/or have published extensively in the field. Candidates should also currently hold a position at the rank of associate or full professor, with administrative experience as department chair or program director, and experience teaching graduate and/or advanced undergraduate students in WGS and/or related fields. The successful candidate will value shared governance and collaboration while providing leadership and management for multiple degree programs in a transdisciplinary, multicultural environment.

We seek a scholar who has an integrated approach to research, teaching, and service. While we welcome all areas of expertise, we prefer that the candidate is engaged with and has an intersectional approach to one or more of the following areas: women of color feminisms, womanist thought, feminist/womanist pedagogies, critical race theory feminisms, transnational and postcolonial feminisms, imperialism, settler colonialism, disability studies, LGBTQ+ feminisms, and queer theory.

UNIVERSITY AND DEPARTMENTAL INFORMATION:

The Department of Multicultural Women's and Gender Studies offers a Ph.D. degree, a M.A. degree, a Graduate Certificate, and an undergraduate minor. Approximately 1,800 undergraduate students each year take courses in the department for university core curriculum credit. Currently there are approximately 50 students enrolled in the department's graduate programs and 70 minors. Department faculty maintain strong collaborative working relationships across the university and emphasize excellence in teaching, scholarship, and service. Further information about the department is available at <http://www.twu.edu/ws>.

Texas Woman's University, with over 15,000 students, occupies a notable position in higher education as the nation's largest university primarily for women. Established in 1901, TWU is a doctoral/research-intensive public university which emphasizes the liberal arts and sciences as well as specialized and professional studies in business, nursing, health sciences, and education. TWU operates three campuses: Houston, Dallas, and the main campus in Denton (population 115,000), located 40 miles north of the Dallas/Fort Worth area. This metroplex, the nation's fourth largest urban center, has world-class museums,

orchestras, opera, ballet, theatre companies, as well as an array of professional and collegiate sports venues. Additional information about the University is available at <http://www.twu.edu>.

Texas Woman's University, an AA/EEO employer, supports diversity. Men and women, and members of all racial and ethnic groups, are encouraged to apply. All positions at Texas Woman's University are deemed security sensitive requiring background checks.

TO APPLY:

Please submit a cover letter, curriculum vitae, copy of graduate transcripts, and names with email address and phone numbers of three references via email to Facultyjobs@twu.edu. Email header or subject line must include job title: Associate Professor/Professor and Chair, and job code number IRC12675.

Review of applications will begin October 15, 2018 and will continue until the position is filled.

**University of Texas at San Antonio
Department of Political Science and Geography
Department Chair**

The Department of Political Science and Geography at the University of Texas at San Antonio (UTSA) invites applications for Department Chair at the rank of Associate Professor or Professor. Teaching and research specialization are open. The department is home to 17 tenured and tenure-track faculty members, NTT faculty and administrative staff, and 530 majors pursuing B.A. and M.A. degrees in Political Science, Global Affairs, Politics and Law, and Geography and Environmental Sustainability. Faculty members engage in individual and collaborative research around the world in such areas as global governance, comparative politics, security regimes, national security and intelligence, cyber security strategy and politics, political communications and institutions, federal justice policies, race and gender issues, social policy, human rights issues, constitutional development and judicial institutions, human migration patterns, geospatial information systems, and political economy.

The chair provides leadership in academic program development, faculty and staff development, and research collaborations and pursuit of grant opportunities. S/he also administers the department's budget and course offerings, and oversees faculty and student conflict resolution, department outreach and development activities, and communication with internal and external constituents. As a faculty member, s/he also contributes to the department's teaching and research missions. The appointment begins August 15, 2019.

Required Qualifications: Applicants must have a Ph.D. in Political Science or a closely-related field. The successful candidate will demonstrate sustained excellence in scholarship, teaching, and service. S/he should have strong interpersonal, written, and oral communication skills. Of paramount importance is a track record of academic administration and leadership.

For consideration as Associate Professor, candidates must have a strong record of publication, evidence of effective teaching, and substantial experience in department, university, and professional service. For consideration as full Professor, candidates must have a superior record of publication, evidence of effective teaching, and substantial experience in department, university, and professional service. Tenure is contingent on Board of Regents approval.

Preferred Qualifications: Applicants should demonstrate an ability to successfully pursue and manage external funding opportunities.

The University of Texas at San Antonio is a dynamic institution with a diverse and growing student population of approximately 31,000. San Antonio is the third largest metropolitan area in Texas, with a cosmopolitan, thriving urban culture, and attractive neighborhoods and extensive recreational opportunities. These qualities, coupled with the low cost-of-living and mild winters, make it a highly desirable place to live.

All information and materials associated with an application for this position must be submitted electronically through <https://jobs.utsa.edu/>. Applicants should submit the following items electronically:

1. Letter of application that states the rank for which the candidate is applying, teaching experiences, research interests, and focus on position qualifications;
2. Current curriculum vita;
3. Separate statements of research, teaching, and administrative leadership experience and vision;
4. Copy of all graduate transcripts;
5. Representative samples of scholarly work (no more than three);
6. Two syllabi of courses taught by the applicant;
7. Teaching evaluations and/or other evidence of course instruction evaluation;
8. Names, addresses, telephone numbers, and email addresses of three references who can be contacted to provide letters of reference regarding the applicant's administrative experiences, scholarship, and teaching.

Deadline: October 15, 2018.

Applicants selected for interviews must be able to show proof that they will be eligible and qualified to work in the United States by time of hire.

As an Equal Employment Opportunity and Affirmative Action employer, it is the policy of The University of Texas at San Antonio to promote and ensure equal employment opportunity for all individuals without regard to race, color, religion, sex, national origin, age, sexual orientation, gender identity, disability, or veteran status. The UTSA campus is accessible to persons with disabilities.

**University of Toronto Mississauga (UTM) and the Institute of Management and Innovation (IMI)
Associate Professor or Professor- Urban Innovation and Governance**

The University of Toronto Mississauga (UTM) and the Institute of Management and Innovation (IMI) invites applications for a tenure-stream appointment in urban innovation and governance. The appointment will be at the rank of Associate Professor or Professor, with a projected start date of July 1, 2019. The successful candidate will hold a 49% appointment in the Institute for Management and Innovation and in a relevant cognate discipline at UTM (51%) depending on their area of expertise. The successful candidate may also be appointed as the Director of MUI for an initial term of five years, renewable once.

The successful candidate must have a PhD in political science, human geography, planning or economics and an established and exceptional record of research excellence with an active and creative research program that focuses on urban innovation, a distinguished record of internationally recognized scholarship (which includes evidence provided in the research statement, a record of sustained and impactful publications in premier journals in their field, presentations at national and international conferences, accolades for innovative work and strong endorsements from referees of high international standing). Evidence of excellence in teaching will be demonstrated through teaching accomplishments, strong letters of reference and the teaching statement, including selected course materials that directly support and

illustrate the teaching statement, submitted as part of the application. S/he will also demonstrate a commitment to experiential learning.

The Institute for Management & Innovation (IMI) is planning to start accepting students into its newest program, the Master of Urban Innovation (MUI) in September of 2019. MUI is a new degree professional program that focuses on urban economic development, community capacity building, innovation management, local and regional governance, urban sustainability and real estate development. This degree program aligns with the current programs offered at IMI, maintaining a focus on management, innovation and sustainability, and incorporates the research and teaching strengths from UTM Departments of Geography, Economics, Political Science and the Institute of Communication, Culture, Information and Technology (ICCIT).

The successful candidate will be expected to teach at least one of the following courses: the core course that focuses on how knowledge generation, learning and proximity interact to support the process of urban innovation and the role that economic governance plays in supporting that process, or a course on the theory, practice and policy of socially sustainable cities. Experience in managing a teaching program in urban economic development and innovation, or experience running a large research or policy-related urban network is considered an asset.

The Director of MUI will be responsible for building the new program, working from the initial curriculum developed by IMI and approved by the Governing Council of the University of Toronto. The successful candidate will inspire and engage UTM faculty and staff to work collaboratively to implement the new Master's program and achieve its successful launch. The successful candidate will have demonstrated ability to work effectively with colleagues from a wide breath of academic disciplines and the ability to inspire both a wide range of academic colleagues, administrative staff, and the initial cohort of students enrolled in the program. Strong leadership and people skills, demonstrated administrative ability, an effective management style, the capacity to integrate diverse interests, and forge a common vision for the MUI program are also required. Additionally, the successful candidate will ensure strong, two-way communications on an ongoing basis to sustain the enthusiasm, engagement and support of all stakeholders across the UTM community.

Salary and academic rank will be commensurate with experience.

All qualified applicants are invited to apply online by clicking on the link below. Applications must be submitted by September 24, 2018 and include a letter of application, an up-to-date curriculum vitae, a research statement with representative publications and a teaching statement including course evaluations and selected course materials supporting teaching quality and experience. The letter of application should also highlight any experience as an academic director or manager. If you have any questions about the position, please contact Professor Soo Min Toh, Director of the Institute for Management Innovation at imi@utoronto.ca. The UofT application system can accommodate up to fifteen attachments per candidate profile (8MB size limit per attachment); please combine attachments into one or two files in PDF/MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Applicants should also ask three referees to send letters (on letterhead, dated, signed and scanned) directly to Sue Thomson at sue.thomson@utoronto.ca by the application date, Monday September 24, 2018. Referees should include the candidate's name and "MUI Director Search" in the subject line.

Equity and diversity are among UTM's core values and are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2-page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a

focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Housed in a newly expanded building and combining traditional teaching methods with a strong emphasis on experiential education, IMI represents a new approach to management education. IMI takes advantage of the full facilities of UTM as well as participating faculty from other divisions of the University of Toronto to offer multidisciplinary programs that combine the teaching of management with that of specific discipline, technologies, industry sectors or professions. Its graduate programs currently address management and biotechnology, professional accounting, innovation, and sustainability.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 20 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the most diverse regions, the University of Toronto's vibrant academic life is defined by the cultural diversity in its community. The University of Toronto Mississauga has a strong interdisciplinary commitment to teaching and research, a multicultural student body of more than 15,000 students, and a modern, spacious campus. For more information about the Institute for Management and Innovation, and University of Toronto Mississauga, please visit <http://www.utm.utoronto.ca/imi/> and <http://www.utm.utoronto.ca/>.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**WOMEN'S CAUCUS FOR POLITICAL SCIENCE MEMBERSHIP DUES: FY 2019
(September 1, 2018-August 31, 2019)***

NAME: _____
 MAILING ADDRESS: _____
 CITY,STATE,ZIP: _____
 INSTITUTION: _____
 EMAIL: _____
 PHONE: _____

CIRCLE ONE: NEW MEMBER / RENEWAL

ANNUAL WCPS DUES (circle one and make checks payable to WCPS):

Income	1 year	2 year
Graduate Student	Free	Free
Under \$15,000	\$10.00	\$20.00
\$15-\$40,000	\$20.00	\$40.00
\$40,000+	\$30.00	\$60.00
Life Membership	\$500.00	
Institutional	\$30.00	\$60.00

* Membership runs from September 1 through August 31 regardless of the date on which you pay.

DESIGNATED DONATIONS:

Mary Lepper Award \$ _____
 Marguerite Ross Barnett Fund \$ _____
 Blair-Barnett Fund \$ _____
 Betty Glad Legal Defense Fund \$ _____
 Okin-Young Award \$ _____
 WCPS General \$ _____
 Subsidy for free memberships \$ _____

TOTAL ENCLOSED \$ _____

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