

# Women's Caucus for Political Science Quarterly



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## Inside this Issue:

Mission Statement	1-2
Caucus Officers and Contact Information	2-3
Membership Dues	4
President's Message	4-5
A Note from the Editor	5-6
"Like" Us on Facebook	6
WCPS Business Meeting Minutes	6-7
WCPS Statement to APSR Editors	7-10
Announcements	
Betty Glad Legal Defense Fund	10-11
Call for Proposals: "Rethinking the Undergraduate Political Science Major"	11-12
Call for Research	12
Center for Victim Research Graduate Student Researcher Video Competition	12-13
Members' Professional Announcements	13
Job Postings	13-24
Caucus Membership Form	25

## Mission Statement

The Women's Caucus for Political Science (WCPS) is a national, nonprofit organization whose mission is to upgrade the status of women in the profession of political science, to promote equal opportunities for women political scientists for graduate school admission, financial assistance in such schools, and in employment, promotion, and tenure, to promote the development of non-academic, professional careers for women political scientists, to promote the recruitment of members and the development of regional caucuses, and to encourage application of the skills of political science to the promotion of equal opportunities for all women.

Founded in 1969, the WCPS was instrumental in the American Political Science Association refusing to meet in states that had not endorsed the Equal Rights Amendment during the ratification period, and has advanced the representation and visibility of women in the profession. WCPS sponsors programs addressing issues and public policies of concern to women in the profession, provides support for women who feel they have been discriminated against through the Betty Glad Legal Defense Fund and through awards recognizing the contributions of women political scientists.

In recent years, the WCPS has become active in taking public positions on issues that impact equal opportunities for all women, such as endorsement of the Lily Ledbetter Act in 2009. Organized as a 501(c)3 entity, WCPS views its mission as one of education and advocacy. The WCPS also includes regional affiliates (including in the West, South and Midwest regions of the U.S.) and includes women in both the academy and in applied positions. WCPS meets during the annual meeting of the American Political Science Association. Between meetings, WCPS members maintain contact through a quarterly newsletter (*WCPS Quarterly*) and through discussion on the WCPS listserv.

## *Caucus Officers, 2018-2019*

### **President: Christina Bejarano (cbejaran@ku.edu)**

Christina E. Bejarano is an Associate Professor of Political Science at the University of Kansas. Bejarano's academic interests are in Latino electoral politics, in particular areas of gender, race/ethnicity, and American political behavior. She studies conditions under which racial/ethnic minorities and women successfully compete for U.S. electoral office, which is reflected in her book on Latina political candidates—*The Latina Advantage: Gender, Race, and Political Success* (University of Texas Press, 2013). Her work also focuses on how racial/ethnic minorities and women can shape or influence the current electoral environment, which is reflected in her second book—*The Latino Gender Gap in U.S. Politics* (Routledge Press, 2014). She is co-author of a U.S. Politics textbook, *The Enduring Democracy, 5<sup>th</sup> edition*, (Dautrich et al., Cengage 2018). Bejarano holds several professional service appointments, including editorial board for *Politics, Groups, & Identities Journal*, executive council for the Midwest Political Science Association, and 2018 APSA co-chair for the Women and Politics Section. She received her Ph.D./M.A. in political science from University of Iowa and B.A. in psychology from University of North Texas.

### **President-Elect: Julie Novkov (jnovkov@albany.edu)**

Julie Novkov is a director of undergraduate programs in Political Science and Professor of Political Science and Women's, Gender, and Sexuality Studies at the University at Albany, SUNY. She has also served as department chair from 2011-2017 and director of graduate studies in Political Science from 2008-2011. Prior to arriving at Albany in 2006, she spent ten years on the faculty at the University of Oregon. Her research and teaching are situated at the intersection of law, history, US political development, and subordinated identity, and she studies law as both a system of political and social control and as a site for reform through activists' pressure. She is particularly interested in the way that the law defines and translates categories associated with identity, such as race and gender, and the ways that these categories transform and are transformed by legal discourse.

Her current project is a new book on citizenship and civic membership in the context of military service in the United States between the Civil War and World War I. Carol Nackenoff and Julie Novkov are also developing an edited volume on the family, the state, and American political development. Previous publications include edited volume *Statebuilding from the Margins* with Carol Nackenoff (University of Pennsylvania 2014), books *Racial Union* (Michigan 2008) and *Constituting Workers, Protecting Women* (Michigan 2001), and several articles and chapters in peer-reviewed outlets, edited volumes, and law reviews.

She served as President of the Western Political Science Association in 2016-17, and her service record in the American Political Science Association includes serving as a member of APSA's executive council, serving as the first president of the Sexuality and Politics Section, chairing the LGBT Status Committee, serving on prize and award committees and executive councils for Law and Courts, Interpretive Methods

and Methodologies, and Politics and History, and organizing panels for Constitutional Law and Jurisprudence. In 2015, she was honored by the Law and Courts section with its annual Teaching and Mentoring Award. She has also served on several journals' editorial boards and presently serve on the boards of *Polity*, the *Journal of Law and Courts*, and *Politics, Groups and Identities*. In 2017, she was named a Collins Fellow at the University at Albany, SUNY, recognizing her service to the university.

***Treasurer/Membership Chair: Michelle Wade (mwade@wcupa.edu)***

Michelle Wade received her PhD in Political Science and a Graduate Certificate in Women's Studies from Southern Illinois University. She is currently an Assistant Professor in the Department of Public Policy and Administration at West Chester University where she teaches in the Master of Public Administration and Doctorate of Public Administration programs. Her primary research interests focus on social equity in public administration and policy, including how people negotiate sex, race, and ethnicity in community organizations. Her work on gender has been published in *American Politics Research* and *Advancing Women in Leadership Journal*, and she has published book chapters on gender and public policy. Prior to joining West Chester University, she was an Assistant Professor of Political Science at Northwest Missouri State University.

***Secretary: Natasha Behl (natasha.behl@asu.edu)***

Natasha Behl is assistant professor in the School of Social and Behavioral Sciences at Arizona State University. She completed her Ph.D. in Political Science at University of California, Los Angeles. She was awarded a Consortium for Faculty Diversity Doctoral Fellowship at College of Wooster and a Riley Postdoctoral Fellowship at Colorado College. Dr. Behl's research uses interpretive methods to study the relationship between democracy, citizenship, and difference. A central question in her research is whether citizenship is experienced unequally depending on intersecting forms of difference—age, class, race, ethnicity, religion, gender, and sexuality. Dr. Behl's book, *Gendered Citizenship: Understanding Gendered Violence in Democratic India*, is forthcoming with Oxford University Press. Her research has been published in *Space & Polity*, *Politics, Groups, and Identities* and *Journal of Punjab Studies*. She also serves on the editorial board of *Politics, Groups, and Identities*. Dr. Behl was awarded the Outstanding Teaching Award at ASU where she teaches Global Feminisms, Feminist Action Research, Navigating Academia, Comparative Politics, Politics of India, and Everyday Forms of Political Resistance.

***Newsletter Editor: Meredith-Joy Petersheim (mjp36@buffalo.edu)***

Meredith-Joy Petersheim is a Visiting Lecturer of Political Science at Clemson University and an Adjunct Instructor of Political Science at Winthrop University. Meredith-Joy Petersheim received her Ph.D. in Political Science at the University at Buffalo in 2010. Her main research areas include international organizations, political economy, and bridging the gap between domestic and international politics. Her research has focused the effect of foreign direct investment on regionalism, the role the European Union has had in promoting democracy, and the evaluation of the Eurozone's policies on combating corruption in Europe. Her work has been published in the *Journal of European Integration* and *American Politics Research*. Dr. Petersheim enjoys teaching classes in International Relations, Comparative Politics, American Politics, and Research Methods. She is a charter member of the Winthrop Women's Coalition. Dr. Petersheim has previously served as Secretary, New Membership Chair, and Newsletter Editor for the Women's Caucus for Political Science and will continue to fulfill the role of Newsletter Editor for the 2018-2019 year.

## Membership Dues

Although we are currently offering free memberships, WCPS members are encouraged to pay dues, if they are able to. The Caucus provides a place for women in the field to meet and support each other as women of political science. Caucus dues allow us to hold our annual receptions which provide an important role in building relationships and honoring women in political science. In addition, the Betty Glad Defense Fund is only available to members. The membership form is found on the last page.

## A Letter from President Christina Bejarano

Hello Caucus Members,

Things have been pretty rough going for most of us this year and we can continue to look to each other for strength and guidance to keep on fighting. The caucus is dedicated to providing a voice for our membership, especially as we navigate increasingly hostile climates. We look toward this next year to continue to advocate for our marginalized communities and amplify issues of gender in academia. I'm happy to share our continuing efforts and agenda on behalf of the caucus this year.

The caucus was very active during this year's American Political Science Association Conference in Boston. Many thanks to all who helped increase the visibility of the caucus at the conference, especially to our immediate past President Nadia Brown and our past/new officers (president-elect Julie Novkov, Michelle Wade, Natasha Behl, Meredith-Joy Petersheim, and Samantha Majic). We all wore many hats during this year's conference, which included my role as the 2018 Section Co-Chair for Women and Politics. I endeavor to follow in Nadia's footsteps by continuing her efforts to expand the influence of the caucus in the discipline. Here are a few of the highlights from the APSA caucus, as well as the follow-up efforts on behalf of the caucus membership:

- (1) The #MeTooPoliSci preconference workshop at APSA was a success, many thanks to Nadia Brown and the organizing committee. There will be a special issue of the *Journal of Women, Politics, and Policy* on #MeTooPoliSci, which will highlight the activities at APSA and reflections about the movement. In addition, Nadia is working with the regional conferences, so that similar but more small-scale workshops and information can be replicated across the discipline. This will also be helpful given the regional association's recent attempts to craft their anti-harassment policies. In addition, the #MeTooPoliSci organizers have secured an APSA grant to further develop additional efforts to combat sexual harassment and misconduct in the discipline.
- (2) I joined a great group of scholars during an APSA roundtable panel titled "I Don't Belong Here: Understanding Hostile Spaces." The group included Dara Strolovitch, Nadia Brown, Tiffany Willoughby-Herard, Nicholas Carnes, and Juliana Restrepo Sanin. Speakers shared their inspiring stories and words of advice. The panel was co-sponsored by the Women and Politics Research Section and the Caucus. We are working on getting the write-up included in the special issue of the *Journal of Women, Politics, & Policy*, which will come out early next year.
- (3) In terms of encouraging more WOC to the caucus, we had hosted two successful events at APSA that I plan to repeat at the next APSA conference. We had a panel on "Emerging Research on Women of Color," which was co-sponsored by the Women and Politics Research Section and the Race, Ethnicity, and Politics Research Section. The panel highlighted the much needed WOC work by junior scholars: Jamil Shatema Scott, Christabel

- Cruz, Alysia Mann Carey, Mzilikazi Kone, Shan-Jan Sarah Liu, and Sierra Watt. Please let me know by email if you are a junior scholar who would like to participate in next year's APSA panel. We also hosted a WOC mentoring breakfast with the help of the REP section, which included an opportunity for junior scholars to meet with senior scholars to discuss important research and professionalization issues. A special thank you to the senior scholars that participated in both events.
- (4) We gave out several awards at the meeting, including the presentation of the Jane Mansbridge Award to Rebecca Gill and Valerie Sulphano. The inaugural Dianne M. Pinderhughes Leadership Award to Jane Junn and Anna Sampaio.
  - (5) Our caucus meeting was scheduled at the same time as several other prominent business meetings, which is often a problem we face with identity based organizations. Therefore, I will try working with APSA on better scheduling coordination at future conferences, so that we don't have all the identity based events scheduled at the same day/time. At the caucus mtg. we also discussed starting up a Buddy System to help people navigate conference receptions and events. The caucus also co-sponsored APSA receptions with the [Committee on the Status of Women](#) and the [Women and Politics Research Section](#).
  - (6) Caucus representatives are working on a DART response- to clarify a joint statement that includes acknowledgement it hurts junior scholars and those from underfunded schools. We had a representative from APSR speak to the caucus about how the journal can improve their standing among women in the profession. In response to the discussion, several representatives worked together after the conference to compile a joint statement that includes specific recommendations for the current APSR editorial team. In addition, the caucus joined the Women and Politics Research Section to ask APSA to issue a statement addressing the attack on Gender Studies in Hungary, which they did publicly on [September 11, 2018](#).

This year we will continue work on increasing and diversifying the membership of the caucus. The caucus is continuing its membership drive, so membership to the WCPS is free to political scientists if enrolled before 2019. You can contact Michelle Wade at [mwade@wcupa.edu](mailto:mwade@wcupa.edu) to take advantage of this free membership. We encourage you to help spread the news of our membership drive with your networks, particularly among your graduate students. We will also work on getting our caucus [website](#) and social media presence updated to reach a broader membership base. We have a [Facebook page](#) and will soon create a twitter account for the caucus.

We also want to work on getting some more volunteers to serve on caucus committees this year. Our committees include: nominating, distinguished nominating, membership, outreach, and liaison/coordinating. If you are interested in serving on a WCPS committee, either to continue to serve on a committee or to be a new member on a committee, please let me know by email ([cbejaran@ku.edu](mailto:cbejaran@ku.edu)). Lastly, please let any of our executive board members know if you have any issues or recommendations for what the caucus should address this coming year.

Take care,  
Christina E. Bejarano, WCPS President 2018-2019  
Associate Professor of Political Science  
University of Kansas

### *A Note from the Editor*

Greetings, members! The WCPS remains committed to providing current information regarding employment opportunities, as well as information on the issues and public policies of concern to women

in the profession. If you would like job vacancy announcements and/or other announcements pertaining to professional activities circulated to WCPS members, please email Meredith-Joy Petersheim (mjp36@buffalo.edu) with your announcement. It will be included in future newsletters and/or distributed via listserv.

Meredith-Joy Petersheim  
Newsletter Editor, Women’s Caucus for Political Science

*“Like” us on Facebook!*

Please “like” our Women’s Caucus for Political Science Facebook page:

<https://www.facebook.com/Womens-Caucus-for-Political-Science-832538880162858/>

## *WCPS Business Meeting Minutes (August 2018)*

### **WCPS Business Meeting Minutes: August 30, 2018**

1. Welcome (Nadia Brown)
  - a. Me Too Poli Sci Short Course
  - b. Special Issue of the Journal of *Women, Politics and Policy*
  - c. Conference Events sponsored or co-sponsored by the WCPS
2. Financial Report (Michelle Wade)
  - a. Pay Dues
3. WCPS Response to DA\_RT Statement by APSA Leadership (Jenn Piscopo and Kristen Monroe)
4. Betty Glad Legal Defense Fund (Michaele Ferguson)
5. Presentation of the Jane Mansbridge Award
  - a. Rebecca Gill
  - b. Valerie Sulvano
6. Presentation of the Dianne M. Pinderhughes Leadership Award
  - a. Jane Junn
  - b. Anna Sampaio
7. Announcement of the Okin Young Award in Feminist Political Theory
  - a. Nina Hagel
8. Gender in Journals – *American Political Science Review*, editors
9. Announcements
  - a. Editor Searches: *AJPS*, *APSR*, *Politics & Gender*
10. Vote on Officer Slate (see reverse side)
11. New Business

### **Treasurer's Report August 2017 – August 2018**

Charles Schwab Deposit Account

BEGINNING BALANCE ..... 14,934.40

INCOME

10/11/2017 Membership Dues Deposit 30.00  
 11/10/2017 Membership Dues Deposit 30.00  
 12/19/2017 Membership Dues Deposit - Lifetime 500.00  
 01/12/2018 Membership Dues Deposit 60.00  
 04/11/2018 Membership Dues Deposit 60.00  
 05/15/2018 Donation 100.00  
 12/31/2016 Interest Earned (July 1 – December 31, 2017) 6.73  
 06/30/2017 Interest Earned (January 1 – July 31, 2018 YTD) 10.37

EXPENSES

08/22/2017 Women’s March Detroit Conference (#173) 500.00  
 08/22/2017 Lorna Bracewell, Okin Young Award Winner (#174) 600.00  
 08/27/2017 Helen Broad, Student Worker (#175) 133.00  
 10/15/2017 APSA Reception Sponsorship for: 1750.00  
 Honoring Women of Color Reception  
 Honoring Women in the Profession Reception  
 04/17/2017 Foundations of Political Theory, (#177) 200.00  
 Okin Young Award

CURRENT BALANCE ..... 12,548.50

Total of Accounts

BEGINNING BALANCE ..... 14,934.40  
 CURRENT BALANCE ..... 12,548.50  
 NET GAIN / (LOSS) ..... (2,385.90)

Respectfully Submitted,  
 Michelle Wade, Treasurer

*WCPS Statement to APSR Editors*

**Women’s Caucus for Political Science  
 Statement on Gender+ Inequities in the *American Political Science Review*  
 October 2018**

Like many of our colleagues, members of Women’s Caucus for Political Science (WCPS) are concerned about the lack of work about the politics of marginalized groups – particularly about women, people of color, and LGBTQ people – that appears in the *American Political Science Review* (APSR). We are equally concerned about the lack of representation of authors from these marginalized backgrounds among the authors of articles appearing in that journal. Members of the WCPS therefore welcomed current APSR co-editor Professor Rohlfing’s request to attend our business meeting at the 2018 American Political Science Association so that he might address what he characterized as the perception that the journal’s submissions, reviews, and decisions are biased against work by and about women.

In response, WCPS members shared several concrete and actionable recommendations with Professor Rohlfing, outlining procedures and approaches that we believe would improve the striking gender and other intersectional imbalances in the journal. Several of our recommendations reflect our concern that

Professor Rohlfing's characterization of the problems overlooked the larger systemic issues that cause gendered, raced, and other inequities in the profession in general and in the APSR in particular. As such, and understanding as we do that how a problem is defined has implications for how it is addressed, some of these responses offered not only prescriptions but diagnoses as well. As readers will see below, however, these recommendations are concrete ones and many are based on our individual and collective experience as editors and on our expertise as scholars who study gender and other biases in politics and public policy. As such, our recommendations are at odds with Professor Rohlfing's statement later that day, during the session with the APSR search committee panel, that the WCPS members offered only "complaints" rather than substantive analyses or viable recommendations to address the journal's problems with inequality. We present these suggestions below, for consideration by the current APSR editorial team, the APSA Publications Committee, and the APSA leadership more generally. We urge future APSR editorial boards to heed these recommendations as well.

First and most broadly, it is important to note that the solution proposed by Professor Rohlfing -- that we focus on increasing the number of submissions to the journals by women, including women-led and all-women teams -- has been the traditional approach adopted by APSR editors when these concerns have been raised in the past. While this approach has occasionally produced a short-term increase in such submissions, these gains have typically been short-lived and have failed to engage critically and substantively with the field of gender politics. This shortfall occurs because the problem is far more complex than simply a question of submissions. Instead, it has to do with the treatment of women in the field, the disregard for work on the politics of gender and other axes of identity and marginalization, and the explicit and implicit biases that privilege work by men throughout the editorial process, including in editors' and reviewers' evaluations of manuscripts.

As a result, this problem has endured and, we believe, has become more entrenched, and more women (and people who do work on gender, race, and intersectional politics) have come to understand that the APSR is not be a receptive home for their work and opt to not submit valuable work to the journal. Similarly, more colleagues whose work addresses gender, race, and intersectional politics do not read, use, or cite work in the journal (many report that they continue to subscribe only because it comes with their annual membership). Given the increasing evidence that these issues are central to politics in the U.S. and internationally, such patterns challenge the idea that the APSR is a "top journal" in the field. We caution that neither the APSR nor any outlet can be a "top" journal of political science if it publishes so little work by women and people of color and so little work about race, gender, and sexuality and their intersections. These scholars are central to our discipline and their work addresses the fundamental axis on which politics hinges: power.

We therefore urge the APSR editors to recognize that the solutions that they are proposing have been tried before (e.g., increasing submissions), have not worked, and that it is consequently time to try something different. Some of these "different" things might, at first glance, seem to violate norms and practices that many members of the discipline believe are "objective" or "fair." The editors need to recognize, however, that the current situation is the result of longstanding norms and practices that are themselves neither objective nor fair. Instead, they have, to borrow from David Easton and E.E. Schattschneider, authoritatively allocated value in ways that have mobilized biases against scholarship about marginalized groups and written by scholars from marginalized groups. Rather than addressing these biases, however, the editors of the APSR pretend that they do not exist and instead tell us that the problem is that we need better data, different model specifications, "broader" and more persuasive theories and frameworks, and so on.

If the APSR is serious about addressing this issue, then its editors need to recognize that the problem is rooted in the norms and practices of the journal, not in the scholars whose work it is failing to publish. They also need to recognize that resolving this problem will require a much more careful and sustained analysis by people who are trained to understand research on gender and politics, race, ethnicity, and

other axes of identity. For this reason, the WCPS recommends that the journal editors work with the APSA Publications Committee and the APSA Council to convene a task force to study the problem and to recommend long-term solutions.

In the interim, we have developed a list of 9 recommendations for improving gender equity in the APSR, most of which can be implemented immediately:

1. The APSA should mandate that journal editors be required to read and demonstrate that they understand the implications of the growing body of research about biases in the editorial and publishing process (we are happy to provide links and citations);
2. Expand the pool of core editors (meaning those who make day-to-day decisions over the journal) to include some who are experts on and capable of reviewing work about race, gender, and intersectional politics, and advertise this editorial change through the journal and the association;
3. Use the journal's own data to investigate patterns in journal submissions and reviews, in relation to content of the piece as well as professionalism in the reviews, to understand why women and people of colour submit their work at lower rates than their white and male counterparts;
  - a. Perform a reviewer audit: Assess the tone, quality, tenor, and use or absence of abusive or patronizing language in reviews of submissions addressing issues such as race, gender, and sexuality, as well as work written by women and people of color, and compare it to reviews on pieces that do not address these issues of diversity and inclusion, or are not written by women and people of color.
4. Institute a code of conduct for reviewers, including a statement that makes clear that reviews must use an respectful and appropriate tone, quality, and tenor; that prohibits language that is abusive, patronizing, dismissive, or unprofessional; and that makes clear that reviews that use such language will be rejected by the journal (rather than used in editorial decisions!); that such reviewers will be informed that their reviews violate codes of conduct; and that alternate reviewers will be sought;
5. End reviewer "manels": Women are experts in every subfield of the discipline; all manuscripts, no matter their topic, should be sent to at least one female reviewer.
6. Commit to never desk rejecting submissions by women and people of color as well as work about race, gender and sexuality, and the like. Such an approach is a straightforward form of the kind of affirmative action used to increase equity and diversity in political science graduate programs and the like. Given how few such submissions there are, this commitment should not significantly increase the journal's workload;
  - a. This policy should be accompanied a policy wherein manuscripts addressing diversity/inclusion/women/minorities/LGBTQ+/and other axes of identity are first reviewed by another scholar *who has published on that topic*. Matching on topic does not mean matching on the dependent variable, it means matching on the axis of diversity/inclusion the piece addresses -- i.e., if the piece is on Latinos' voting turnout, the piece needs to be reviewed by someone who studies Latinos, not someone who studies turnout.
7. Use what we know about "framing" to inform the way you conduct journal business. For example, recognize that the language of "narrowness" vs. "breadth" is loaded when it comes to work on topics like race, gender, and sexuality. Scholars of those topics hear their work characterized using those terms from the day we start graduate school. This language may be used for work of all sorts, but has a particular meaning when used to describe work in these particular areas. In order not to dissuade people who study these things -- who are most likely to be women, people of color, or LGBT-identified -- from submitting to APSR, the editors should commit to not using that language and to telling reviewers not to do so either;
8. The journal's current DART policy is prohibitive. Many scholars of gender and politics work on sensitive topics and sensitive populations using qualitative and interpretive methods and because of the DART policy means that the journal is not a viable option to publish this kind of research;

9. Develop either an issue or even a special section of the journal devoted to previously rejected manuscripts by women authors, women led teams, and especially work in gender, race, and intersectional scholarship. Doing so would provide a tremendous service to the discipline, allowing the editors to excavate rejected manuscripts, invite a more public and transparent dialogue about the review process, and invite the discipline to decide whether these pieces (with editing) would have been APSR-worth. This process would also be of interest to graduate students and junior scholars.

The WCPS would also like the APSA leadership to issue a statement making clear that they understand:

1. That race, gender, and sexuality are fundamental to and constitutive of power and politics.
2. Therefore, work on these topics is not “narrow.”
3. That any journal that does not regularly publish work on these topics is misrepresenting politics and political science through its systematic omissions and biases, which amounts to a form of malpractice.
4. That such a journal cannot, by definition, be a “top” journal, and therefore cannot be used as a measure of “excellence” for the purposes of hiring, promotion, tenure, and awards.

At the same time, we would also like our colleagues on the APSR editorial team and the APSA leadership to recognize the time and labor it has entailed for us to respond to this situation. We would like them to understand as well that because we are committed to making political science a more equitable and diverse discipline, we and other members of groups marginalized by and under-represented within it regularly expend our time and intellectual and emotional energy on such efforts -- efforts that are unremunerated and unrewarded, that are often mocked and vilified, and that almost always come at the expense of time and energy that we can devote to other things (including, but not only, submitting our work to the APSR). We continue to do so because we understand that this is the only way that political science has changed to the extent that it has. But it has been intransigent and resistant to such changes at every step. If we sound exhausted and exasperated, it because we are.

To be clear, the WCPS has outlined some rather bold and dramatic steps to remedy the persistent and endemic gender inequities problems that prevalent in the journal and the discipline. It is our sincerest desire that the APSR and APSA takes our suggestions seriously. We are happy to consult with and advise the current editors and relevant APSA leadership about how they might implement some of these recommendations.

## *Announcements*

### **Betty Glad Legal Defense Fund**

Members of the Women’s Caucus for Political Science who believe they have been victims of discriminatory conduct or conditions based on gender may apply for a small award from the Caucus’s Betty Glad Legal Defense Fund for the initial/first visit to an attorney. The Glad Fund makes awards of up to \$1,200 for legal consultation. In deciding whether to fund the applicant, the committee will not judge the merits of the case. A paid receipt from a lawyer’s office for the first visit of the Caucus member is required before the Legal Defense Fund will reimburse.

The Betty Glad Legal Defense Fund pays the first lawyer's consultation visit for WCPS members exploring a gender-based discrimination suit. It is for members of the Women's Caucus only. To be eligible for funds, you must have been a member for a year at least. If you believe you have been subject to discriminatory practices and wish to apply for assistance from this fund, first please contact Dr.

Michaele Ferguson; (The Betty Glad Legal Defense Fund of the Women’s Caucus for Political Science, c/o Dr. Michaele Ferguson, 1200 Yarmouth Ave., Unit 234; Boulder, Colorado 80304 or at [Michaele.Ferguson@colorado.edu](mailto:Michaele.Ferguson@colorado.edu)), and let her know you are going to a lawyer. Mail her the receipt for the visit, and the Fund will reimburse. The Fund is a 501(C)3, so tax deductible contributions are welcome at any time! Make checks out to: The Betty Glad Legal Defense Fund, c/o Dr. Michaele Ferguson, 1200 Yarmouth Ave., Unit 234; Boulder, Colorado 80304 or at [Michaele.Ferguson@colorado.edu](mailto:Michaele.Ferguson@colorado.edu). Members are encouraged to publicize the Fund at their regional meetings and to their colleagues, especially new faculty.

### **Call for Proposals: “Rethinking the Undergraduate Political Science Major”**

*Denton, Texas May 31 – June 2, 2019*

*(supported by the American Political Science Association and the University of North Texas)*

There has not been a major American Political Science Association sponsored curriculum reform effort regarding the undergraduate political science major (hereafter, UPSM) since the publication of “Liberal Learning and the Political Science Major: A Report to the Profession,” referred to as the “Wahlke Report” (Wahlke 1991). That report promoted a vision of liberal education and the political science major that emphasized the structure and sequencing of courses to better promote critical thinking and other important transferable skills.

Today, the discipline faces many new challenges that did not exist in 1991, including declining enrollments (in part fueled by declining interest in law school, a traditional goal of political science undergraduates), shifts in the share of UPSMs in the direction of large public universities, changes in the demographic composition of incoming students, and demands for the development of “employable skills” at the undergraduate level. However, there are new opportunities as well. The rise in mass political engagement—exemplified by the “Black Lives Matter,” “#MeToo,” and “March for Our Lives” movements—suggests a rising interest in politics. The Wahlke Report, although a major step in providing association-wide guidance on the structure of the political science major is, in our view, outdated. It is time for the association to consider new recommendations regarding the structure of the undergraduate major in political science.

To that end, with generous funding from the APSA, the conference “Rethinking the Undergraduate Political Science Major” will be held from Friday, May 31 to Sunday, June 2, 2019 at the University of North Texas in Denton, Texas. Denton is part of the Dallas Fort Worth Metroplex and is readily accessible from the region’s major airports. The conference will focus on revisiting the recommendations of the [Wahlke Report](#) with the purpose of developing new ideas regarding the structure of the political science major. [Wahlke Report: <https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/div-classtitleliberal-learning-and-the-political-science-major-a-report-to-the-professiondiv/334FE64574A44457D387910BE0D13C98>]

This conference will include political science teachers and scholars from a variety of institutions and epistemological orientations. Our goal is to address the desirable features of the structure of the UPSM for a new era. If accepted, funding will be available for travel and lodging for the conference. Once accepted, information about housing and the conference location will be distributed to participants.

We welcome proposals from ALL institutional settings and epistemological orientations. Papers from all academic ranks are welcome, and proposals from junior scholars are particularly welcome. Paper proposals/abstracts should be no longer than 250 words, should summarize the proposed project, and describe briefly how the project is related to the conference theme—restructuring the undergraduate political science major and making recommendations to the discipline. **The due date for proposals is January 4, 2019** and should be uploaded to: <https://politicalscience.unt.edu/forms/call-proposals-rethinking-undergraduate-political-science-major>

If you have any questions regarding the conference, please contact John Ishiyama at [John.Ishiyama@unt.edu](mailto:John.Ishiyama@unt.edu).

### **Call for Research**

***Do you study the role of gatekeepers in advancing or deterring the political representation of women and/or people of color? We want to hear from you!***

The Reflective Democracy Campaign wants to better understand the role of donors, political parties, (community) organizations, and other power brokers who maintain tremendous, invisible and unchecked power on the candidate pipeline in the United States. The campaign is seeking out scholarly work on these issues to stay on top of the latest developments in the field. If you have done research on gatekeepers, please consider emailing references to your work to Malliga Och ([ochmall@isu.edu](mailto:ochmall@isu.edu)), who is a research fellow for the campaign. We are looking forward to reading your research!

***About the organization:*** The Reflective Democracy Campaign publishes groundbreaking research and analysis have led the national conversation about race, gender, and politics, shining a light on both the stark imbalances distorting our democracy and the current wave of victories by candidates who reflect the American people. The Reflective Democracy Campaign was founded by the Women Donors Network in 2014 on the belief that we won't achieve real democracy until all of us are reflected in the halls of power. We fund and spearhead innovative efforts to help women and people of color gain their fair share of seats at the table. Our Reflective Democracy Innovator grants support a wide range of organizing, activism, and capacity-building by leaders and organizations committed to changing the face of power.

### **Center for Victim Research Graduate Student Researcher Video Competition**

The [Center for Victim Research](#) (CVR) would like to invite your graduate students to participate in the **Center for Victim Research Graduate Student Researcher Video Competition**.

CVR is currently holding a 3-minute video competition for graduate student researchers to highlight research collaborations between graduate students and practitioners and/or organizations within the field of victim services.

We are in search of graduate students who are conducting research on crime victims, victimization, and/or service providers that assist crime victims. Please share your research project by participating in the Center for Victim Research Graduate Student Researcher Video Competition!

The winning video of the competition will receive a \$100 award; a letter of congratulations from CVR; and a feature in *CVR Monthly*, CVR's e-newsletter that reaches practitioners, subject matter experts, and researchers across the country.

Visit the [video competition page](#) on our website for more information about video content requirements and logistics.

This competition is a unique opportunity for graduate students to promote their important research on victimization to a large audience of professionals in the victim services field. We encourage you to share this opportunity with your networks.

**About the Center for Victim Research:**

CVR was created in response to the victim assistance field's need for increased statistical data and evidence-based practices to support the field in moving from anecdote to evidence. It fosters a community of victim service providers and researchers who routinely collaborate to improve practice and advance our understanding of victimization through effective use of research and data.

### **Members' Publications**

Alter, Karen J., Jean Clipperton, Emily Schraudenbach and Laura Rozier. 2018. "Gender and Status in American Political Science: Who Determines Whether a Scholar is Noteworthy?" *Northwestern Public Law Research Paper* No. 18-21.

Please visit the following link for the abstract:

[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3235786](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3235786)

Some relevant findings are that the distribution of the highest status positions are still gender skewed, and women are overrepresented in positions that involve more service than prestige. The paper raises questions and makes recommendations:

—Faculty and professional associations should be asking “where is achieving gender parity helpful in remediating gender disparities, and where does the goal of parity end up over servicing women?”

—We should perhaps be setting a goal of men providing their proportionate share (70%) of lower level service.

—We should perhaps reward “leaning in” by drawing higher status appointments from the pool of men and women who provide leadership be serving on professional committees and chairing professional sections and regional associations.

—Given the rising importance of digital notability, faculty should develop their web presence by having personal web sites optimized to appear in searches, publishing on line (e.g. blogs, working papers, talks), creating google scholar profiles, and perhaps having a Wikipedia page.

## *Job Postings*

**Adelphi University**

**Department of Political Science**

**Assistant Professor- Comparative Politics (Comparative Development, CPE, and/or Security)**

### **JOB SUMMARY:**

The Department of Political Science at Adelphi University invites applications for a tenure-track assistant professorship in comparative politics to begin in Fall, 2019. The department is looking for a comparativist with expertise in comparative development, comparative political economy, and/or security. Non-European regional expertise is welcomed. Candidates must also have the ability to teach a 200-level research design and methods course that includes some quantitative methods. The successful applicant will join an active, engaged, and collegial undergraduate department. For more information about the political science department, visit <https://political-science.adelphi.edu/>. The usual teaching load is 18 credits per academic year. Adelphi University is committed to encouraging faculty research by offering opportunities for research reductions and summer grants.

### **RESPONSIBILITIES:**

1. Teaching courses mainly in comparative politics as well as a course in research design and methods.
2. Commitment to teaching students from diverse cultural backgrounds and excellent potential as a teacher.
3. Commitment to developing a high-quality research program involving students from diverse cultural backgrounds.
4. Service on departmental and university-wide committees.

**QUALIFICATIONS:**

1. Ph.D. in political science is required.
2. Demonstrated record of scholarship in comparative politics.
3. Teaching experience.

**APPLICATION:**

1. Applicants must apply online by submitting the following (merged into one document): cover letter, CV, statement of teaching interests and philosophy, research statement and three letters of recommendation which can be included in your applicant materials or sent separately to [facultyreference@adelphi.edu](mailto:facultyreference@adelphi.edu)
2. Application deadline is November 14, 2018 to receive full consideration.

**DIVERSITY:**

Adelphi University is an equal opportunity/affirmative action employer committed to building a diverse workforce and strongly encourages applications from women, under-represented groups, members of the LGBT community, people with disabilities and veterans.

**ABOUT ADELPHI:**

Adelphi University, New York, is a highly awarded, nationally ranked, powerfully connected doctoral research university dedicated to transforming students' lives through small classes with world-class faculty, hands-on learning and innovative ways to support academic and career success. Adelphi offers exceptional liberal arts and sciences programs and professional training, with particular strength in our Core Four—Arts and Humanities, STEM and Social Sciences, the Business and Education Professions, and Health and Wellness. Recognized as a Best College by *U.S. News & World Report*, Adelphi is Long Island's oldest private coeducational university, serving more than 8,100 students at its beautiful main campus in Garden City, at learning hubs in Manhattan, the Hudson Valley and Suffolk County, and online. The University offers students more than 50 undergraduate majors and 70 graduate programs in the liberal arts, the sciences and professional training. With powerful partnerships throughout the New York area, more than 115,000 graduates across the country, a growing enrollment of students from 41 states and 58 countries, and rising rankings from top publications and organizations, Adelphi is a dynamic community that plays a leadership role on Long Island and in the region.

**Arizona State University**

**New College of Interdisciplinary Arts and Sciences**

**Assistant Professor or Associate Professor- Social Justice and Human Rights**

The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences at Arizona State University invites applications for a full-time, benefits-eligible, tenure-track Assistant Professor or a full-time, benefits-eligible, tenure-eligible Associate Professor of Sociology or Political Science with expertise in Social Justice and Human Rights (SJHR). The current position is part of emerging Social Justice and Human Rights initiatives at ASU, which include the possible development of a Global Human Rights Center and the potential creation of a Ph.D. program. The School is presently home to very successful campus-based undergraduate and Masters programs in Social Justice and Human

Rights. And, now it is pursuing the ability to offer digital immersion graduate programs in this same field. This scholar will be expected to (1) conduct her or his own independent program of research, (2) teach, supervise and mentor B.A. and M.A students in SJHR, and (3) engage in service at the unit, college and university levels. Preference will be given to candidates who can collaborate with existing Social Justice and Human Rights faculty, whose research and teaching is centered around the following themes— Migration and Refugees, Gender in Comparative Context, and International Law.

The School of Social and Behavioral Sciences is presently in a period of expansion and innovation around new initiatives and new programs. Since Fall 2017, the School has added seven new tenure track faculty, two new postdoctoral scholars, four new lecturers and a new School Director. This academic year, the School will be conducting searches for two additional tenure-track faculty as well as two postdoctoral scholars, one of which will be in Social Justice and Human Rights.

Required Qualifications: The successful candidate must a) have a doctoral degree in sociology, or political science, or related field by the time of appointment; and, b) demonstrate excellence in research with a focus on social justice and human rights commensurate with appointment at the level of Assistant or Associate Professor with tenure at ASU.

Desired Qualifications: a) empirical and normative research experience and interests that align with current faculty expertise in migration and refugees, gender in a comparative context, and/or international law and organizations; b) demonstrated potential to establish a strong, externally funded research program; c) evidence of promise in and commitment to undergraduate and graduate teaching and mentoring; d) an interest in promoting interdisciplinary collaborations in research; e) a record of or potential for university and professional service; f) interest in leadership in developing new initiatives, programs, and curriculum and, g) demonstrated commitment to working successfully with a diverse student population, including first generation students.

More information about ASU's School of Social and Behavioral Sciences can be found at <https://newcollege.asu.edu/directory/sbs>; more information about ASU's New College of Interdisciplinary Arts and Sciences can be found at <http://newcollege.asu.edu>; for information about the M.A. in Social Justice and Human Rights can be found at <https://newcollege.asu.edu/social-justice-and-human-rights-ma>. ASU has a strong commitment to a racially diverse faculty, one that is reflective of the contemporary United States.

Deadline: November 15, 2018; if not filled, every two weeks thereafter until search is closed.

Application procedure: Applications will only be accepted electronically via Academic Jobs Online. <https://academicjobsonline.org/ajo/jobs/12112>

Requested material will include: 1) a letter of application; 2) a current curriculum vitae with contact information; 3) a research statement; 4) writing sample; 5) teaching statement; and, 6) the names and contact information for three references (references will not be contacted during initial review and will only be contacted after candidate notification).

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. ASU's full non-

discrimination statement (ACD 401) and Title IX policy are located at <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX>.

**Arizona State University  
New College of Interdisciplinary Arts and Sciences  
Postdoctoral Scholar- Social Justice and Human Rights**

The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences at Arizona State University is seeking a Postdoctoral Research Scholar with expertise in Social Justice and Human Rights (SJHR) for the Academic Year 2019-2020, with a possibility of a second year based on availability of funds. There is the possibility of a start date as early as Spring 2019. This scholar will be expected to conduct his or her own independent program of research, teach 1 SJHR course per academic year, and mentor B.A. and M.A. students. Preference will be given to candidates who can collaborate with existing Social Justice and Human Rights faculty, whose research and teaching is centered around the following themes—Migration and Refugees, Gender in Comparative Context, and International Law.

The School of Social and Behavioral Sciences is presently in a period of expansion and innovation around new initiatives and new programs. Since Fall 2017, the School has added eight new tenure track faculty, two new postdoctoral scholars, four new lecturers and a new School Director. The current position is part of emerging Social Justice and Human Rights initiatives at ASU, which include the possible development of a Global Human Rights Center and the potential creation of a Ph.D. program. The School is presently home to very successful campus-based undergraduate and Masters programs in Social Justice and Human Rights. And, now it is pursuing the ability to offer digital immersion graduate programs in this same field. Required Qualifications: The successful candidate must a) have a doctoral degree in sociology, political science, anthropology or related field by the time of appointment; and, b) a record reflecting training and experience relevant to the field of social justice and human rights.

Desired Qualifications: a) empirical and normative research experience and interests that align with current faculty expertise in migration and refugees, gender in a comparative context, and/or international law and organizations; b) prior evidence of rigorous research activities fitting for the postdoctoral level; c) a demonstrated ability to teach B.A. and/or M.A. students in this field; and, d) an interest in promoting interdisciplinary collaborations in research.

More information about ASU's School of Social and Behavioral Sciences can be found at <https://newcollege.asu.edu/directory/sbs>; more information about ASU's New College of Interdisciplinary Arts and Sciences can be found at <http://newcollege.asu.edu>. ASU has a strong commitment to a racially diverse faculty; one that is reflective of contemporary America.

Deadline: November 15, if not filled, every two weeks thereafter until search is closed.

Application procedure: Applications will only be accepted electronically via Academic Jobs Online. <https://academicjobsonline.org/ajo/jobs/11958>

Requested material will include: 1) a letter of application; 2) a current curriculum vitae with contact information; 3) a research statement; and, 4) the names and contact information for three references (references will not be contacted during initial review and will only be contacted after candidate notification).

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. ASU's full non-discrimination statement (ACD 401) and Title IX policy are located at <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX>.

**Arizona State University (Tempe)**  
**School of Politics and Global Studies**  
**Assistant Professor- American Institutions**

The School of Politics and Global Studies at Arizona State University (Tempe) invites applications for a full-time, tenure-track assistant professor beginning August 2019. We are interested in candidates whose research and teaching focus is on **American institutions**, broadly defined. Candidates with expertise in the U.S. Congress, the presidency, interest groups, institutional interactions, representation or opinion-policy linkages are encouraged to apply.

We are open with respect to theoretical orientation, substantive focus, and methodological approaches. Position duties include teaching courses in the American politics curriculum at both the undergraduate and graduate levels, including an upper-division undergraduate course; advising and mentoring graduate and undergraduate students; developing an active research agenda; and providing service to the department, college, and university.

Minimum Qualifications: candidates must hold a Ph.D. in Political Science or related discipline by the time of appointment; demonstrated excellence in research commensurate with appointment at the level of assistant professor; and evidence of promise in and commitment to undergraduate and graduate teaching. Desired qualifications: demonstrated success meeting the needs of diverse student populations and/or reaching out to diverse communities; the ability to teach advanced statistical methods, particularly at the graduate level; a clear record of, or clear potential for, publishing in top journals and/or top university presses, demonstrated potential to establish a strong, externally-funded research program.

The application deadline is November 2, 2018; if not filled, then every two weeks thereafter until the search is closed. A complete application must include the following: a letter of application stating qualifications, experience, research plans, and teaching interests; a complete curriculum vita; a writing sample, and contact information for three references. Candidates are expected to have a Ph.D. degree completed by August 1, 2019.

All application materials must be received by the deadline and sent to <https://academicjobsonline.org/ajo/jobs/12022>. We will not accept any mailed applicant material, including reference letters; this is an online, paperless search. A background check is required for employment. Questions about the position or search should be directed to the search committee chair at [kahn@asu.edu](mailto:kahn@asu.edu). The School of Politics and Global Studies (SPGS) values interdisciplinary scholarship, and the successful candidates will have the opportunity to affiliate and collaborate with other schools and centers at Arizona State University. Candidates who can make use of our experimental laboratories are particularly encouraged to apply.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/ Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion,

national origin, disability, protected veteran status, or any other basis protected by law. ASU's full non-discrimination statement (ACD 401) is located on the ASU website at <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX>.

**Berry College**  
**Department of Government and International Studies**  
**Assistant Professor- Open/Interdisciplinary**

The Department of Government and International Studies at Berry College invites applications for a Tenure Track Assistant Professor to begin in August 2019. The successful candidate will be a scholar-teacher-mentor with the following teaching responsibilities: a department Foundations (general education) course in American or comparative government, Social Science Research Methods for majors, and upper-level courses on health politics/policy or environmental politics/policy, with opportunities to teach in our Honors Program. Preference will be given to those with interdisciplinary interests that complement related college programs. The department is committed to offering an excellent undergraduate education that emphasizes the development of strong writing and critical thinking skills that will prepare students for entry into the workforce or for advanced study. We are especially interested in candidates whose teaching and scholarship will add diversity to the college curriculum and engage the community, including by cultivating internship opportunities. Candidates from historically underrepresented groups are especially encouraged to apply. All applicants should describe in their cover letter how they would help recruit and support students from underrepresented groups.

Minimum Qualifications: PhD required by May 2019. An active research agenda, an interest in encouraging and mentoring undergraduate research, and a demonstrated commitment to teaching undergraduates is essential.

Located on more than 26,000 acres in northwest Georgia in a setting of great natural beauty, Berry College has an enrollment of about 2,000 undergraduate students. The college is located 65 miles northwest of Atlanta, Georgia, and 65 miles south of Chattanooga, Tennessee. As a comprehensive liberal-arts college, Berry provides an integrated education that unites a challenging academic program with opportunities for spiritual and moral growth, work experience, and significant service to others.

Candidates should submit a letter of application, along with a current CV, copies of transcripts, statements of teaching philosophy, and three letters of reference to Darla Fox, Department of Government and International Studies, Berry College, P.O. Box 405010, Mt. Berry, GA 30149. Email inquiries: [esands@berry.edu](mailto:esands@berry.edu). For more information on our program, please visit our website at: [www.berry.edu/academics/humanities/government/](http://www.berry.edu/academics/humanities/government/)

Review of applications will begin December 1, 2018 and materials must be received by that date to receive full consideration.

Persons applying for employment with Berry College may be required to submit a full national background check. Berry College is an Equal Opportunity Employer.

**Georgia State University**  
**Department of Political Science**  
**Full-Time Lecturer- Pre-Law Concentration**

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2019, pending budgetary approval. Lecturers at Georgia State University are full-time non-tenure track faculty with both teaching and service requirements, as well as the

opportunity for promotion. We welcome candidates who have a demonstrated commitment to delivering high quality instruction to undergraduates. Successful candidates will also have a demonstrated interest in helping develop innovative approaches to content delivery, and contributing to the scholarship on teaching and learning. They will also have experience and interest in working closely with students of varied backgrounds to promote excellence in undergraduate learning. Enrolling one of the most diverse student bodies in the nation, Georgia State University has been recognized for providing an outstanding education and exceptional support for students from all backgrounds. We encourage women, minorities, and individuals with a commitment to mentoring underrepresented groups to apply.

Candidates for this position will teach courses in our pre-law concentration, including Judicial Process, Civil Liberties and Rights, Introduction to American Law, and American Constitutional Law. Candidates should also be able to play an integral role in our nationally recognized mock trial team. Additional expertise and interest in teaching Introduction to American Government and providing pre-law advisement is preferred.

Candidates must have a Ph.D. in hand by August 2019. Review of applications will begin on October 26, 2018, and will continue until the position is filled. Georgia State University is a unit of the University System of Georgia, is an equal opportunity institution, and an EEO/AA employer. An offer of employment will be conditional on background verification. Applicants should send a letter of application, curriculum vitae, statement of teaching philosophy, diversity statement, student evaluations, sample syllabi, sample teaching materials, and any additional evidence of teaching effectiveness, as well as original transcript(s). Please submit all materials electronically to [polsearch@gsu.edu](mailto:polsearch@gsu.edu).

**George Washington University**  
**Elliott School of International Affairs**  
**Assistant or Associate Professor- Ethics and International Affairs**

The Elliott School of International Affairs at the George Washington University invites applications for a tenure track appointment to begin as early as Fall 2019. The successful applicant will teach graduate and undergraduate courses on ethics and international affairs, including discussions of practical events and ethical challenges as they unfold in a broad range of substantive areas of international affairs; conduct research, produce scholarship and policy analysis in ethics and international affairs; and engage with the broader academic and policy communities. This appointment is at the assistant or associate professor level and will be affiliated with the Elliott School's Leadership, Ethics and Practice initiative. The successful candidate will also have an appointment either in the Political Science or Philosophy Department. Salary and rank are commensurate with experience.

**Minimum qualifications:** Applicants must have a doctorate in philosophy or political science (or a relevant disciplinary or interdisciplinary field) at time of appointment. Applicants should have a promising research agenda as demonstrated by publications, presentations or works in progress; promise of excellence in teaching as demonstrated by student evaluations, peer reviews, or supervisor's comments; and an interest in policy issues demonstrated by a teaching and research statement, publications or presentations that will support the mission of the Leadership, Ethics and Practice initiative and the Elliott School.

**Application procedure:** To apply, please complete an online faculty application at <https://www.gwu.jobs/postings/57049>, upload a cover letter that explains how your qualifications and experiences satisfy the basic qualifications for this position, a CV, sample publication (if available), teaching evaluations or assessments (if available), and course syllabi (to be included in the 'Other Documents' section, if available). In addition, please send at least three letters of recommendation to [esiafac@gwu.edu](mailto:esiafac@gwu.edu) or Faculty Affairs, 1957 E Street NW, Suite 401, Washington, DC 20052. Review of

applications will begin November 26, 2018 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and underrepresented minorities are particularly encouraged to apply. The university is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Glendon College, York University**  
**Department of Political Science**  
**Assistant Professor- Political Theory**

The Department of Political Science, Glendon College, York University invites applications for a tenure-track professorial stream appointment in political theory at the Assistant Professor level, to commence July 1, 2019. A Ph.D. in Political Science in hand or near completion by July 1, 2019 is required. The successful candidate must show excellence or promise of excellence in teaching, scholarly research and publication, and service. The successful candidate must be fluent in English and French and be able to teach in both languages in a multicultural context.

Applicants should have an ongoing program of research in political theory. The successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies. The position will involve undergraduate teaching, research and service responsibilities, as well as graduate teaching and supervision. Pedagogical innovation in high priority areas such as experiential education and technology enhanced learning is preferred. Given Glendon's bilingual mandate, the selected candidate will also participate actively in College-wide service activities in both English and French.

Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

York U's bilingual Glendon Campus is home to Southern Ontario's Centre of Excellence for French Language and Bilingual Postsecondary Education. Glendon comprises about 2700 students on a scenic campus in the heart of the cosmopolitan city of Toronto. Glendon is committed to high-quality teaching in the tradition of the liberal arts and offers a unique undergraduate academic experience for students within one of Canada's largest research universities. For information about Glendon and its programs, please consult the Faculty webpage at <http://www.glendon.yorku.ca/>

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA program, which applies to Aboriginal people, visible minorities, people with disabilities, and women, can be found at <http://yorku.ca/acadjobs> or by calling the AA office at 416-736-5713. Applicants wishing to self-identify can do so by downloading, completing and submitting the forms found at: <http://acadjobs.info.yorku.ca/>. Please select the 'Affirmative Action' tab under which forms pertaining to Citizenship and AA can be found. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority.

The deadline for receipt of completed applications is November 18, 2018. An application letter with curriculum vitae, a statement of research and teaching interests, up to three representative publications if available, teaching evaluations, and at least three confidential letters of reference (at least one of which

should address teaching) should be sent to Willem Maas, Chair, Political Science, Glendon College, York University, via email to [polisci@glendon.yorku.ca](mailto:polisci@glendon.yorku.ca) with the subject heading “Political Theory”.

**Glendon College, York University**  
**Department of Political Science**  
**Assistant Lecturer- Political Science (Open)**

The Department of Political Science, Glendon College, York University, invites applications for an Alternate Stream (teaching-focused) tenure-track position in any area of political science at the rank of Assistant Lecturer, to commence July 1, 2019. The successful candidate will teach large undergraduate courses as well as upper-year undergraduate seminars across subfields and may also teach graduate courses. The candidate will provide leadership in enhancing teaching and learning through curricular and pedagogical innovation. A Ph.D. in political science in hand or near completion by July 1, 2019 is required. The successful must be fluent in English and French and be able to teach in both languages in a multicultural context.

The successful candidate will demonstrate excellence or clear potential for excellence in teaching university-level courses, a strong commitment to pedagogy and student success, and the capacity to bring a theoretical and practical orientation to teaching, learning, and program design. The successful candidate will demonstrate capacity to teach large undergraduate courses as well as upper-year undergraduate seminars across subfields. A record of pedagogical innovation in high priority areas such as experiential education, technology enhanced learning, and community-based learning is preferred as is experience with curriculum development and universal design approaches to teaching and assessment. Evidence of service contributions or potential to contribute to service in administrative and committee work is preferred.

Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

York U's bilingual Glendon Campus is home to Southern Ontario's Centre of Excellence for French Language and Bilingual Postsecondary Education. Glendon comprises about 2,700 students on a scenic campus in the heart of the cosmopolitan city of Toronto. Glendon is committed to high-quality teaching in the tradition of the liberal arts and offers a unique undergraduate academic experience for students within one of Canada's largest research universities. For information about Glendon and its programs, please consult the Faculty webpage at <http://www.glendon.yorku.ca/>.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA program, which applies to Aboriginal people, visible minorities, people with disabilities, and women, can be found at <http://acadjobs.info.yorku.ca/> or by calling the AA office at 416-736-5713. Applicants wishing to self-identify can do so by downloading, completing and submitting the forms found at: <http://acadjobs.info.yorku.ca/> . Please select the 'Affirmative Action' tab under which forms pertaining to Citizenship and AA can be found. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority.

The deadline for receipt of applications is November 18, 2018. An application letter outlining professional experience, a curriculum vitae, a teaching dossier which supports excellence and innovation in teaching, evidence of research activity, and three signed confidential letters of recommendation should be sent to Professor Willem Maas, Chair, Political Science, Glendon College, York University, via email to [polisci@glendon.yorku.ca](mailto:polisci@glendon.yorku.ca) with the subject heading “Teaching stream position”. Referees should be advised to address the candidate's qualifications and experience in relation to this position.

**Old Dominion University**  
**Department of Political Science and Geography**  
**Assistant Professor- American Politics/Public Law**

Old Dominion University's Department of Political Science and Geography invites applications for a tenure-track position at the assistant professor level in American Politics/Public Law to begin August 2019. Candidates will be expected to teach courses in constitutional law and judicial politics. The ability to teach the politics of identity (e.g., African American Politics, Women and Politics, or Latino/a American Politics), and political theory is an asset. The successful applicant will also serve as ODU's pre-law advisor. Candidates are expected to pursue an active research agenda. The successful candidate will have a demonstrable commitment to promoting and enhancing diversity. A Ph.D. in Political Science is required at the time of appointment.

Old Dominion University is a residential and research-extensive public institution with a student enrollment of 25,000, including approximately 5,000 graduate students, and a full-time equivalent diverse and multicultural faculty of over 850. The university's primary campus is located in Norfolk, VA, one of the seven cities that make up the historic Hampton Roads region of Virginia, a major recreational area with a population of 1.7 million near the Atlantic Ocean and Chesapeake Bay.

To apply, applicants must submit a cover letter, curriculum vitae, brief statement of research and teaching interests, sample of scholarly writing, evidence of teaching effectiveness, unofficial graduate transcripts, and three letters of recommendation to Dr. Michael L. Clemons, Chair, American Politics/Public Law Search Committee at <http://jobs.odu.edu>. Review of applications will begin October 29, 2018 and continue until the position is filled. Inquiries regarding the position should be directed to the search committee chair at [MClemons@odu.edu](mailto:MClemons@odu.edu). More information about the political science program can be found at <https://www.odu.edu/pols-geog/political>. Old Dominion University is an equal opportunity, affirmative action institution. Minorities, women, veterans, and individuals with disabilities are encouraged to apply.

**Portland State University**  
**Mark O. Hatfield School of Government- Department of Political Science**  
**Assistant Professor- Political Theory**

The Department of Political Science in the Mark O. Hatfield School of Government at Portland State University seeks applicants for a tenure-track Assistant Professor position in Political Theory beginning Fall 2019. A Ph.D. in political science or a related field must be completed by September 1, 2019.

The position is open with regard to subfield specialization, although we are particularly interested in candidates whose expertise complements existing strengths within the department, school, and university. Teaching responsibilities will include a broad range of topics in political theory, including the normative foundations of governance and ethics in public policy, with specific courses to reflect the candidate's strengths.

The position includes teaching and advising responsibilities in the undergraduate and master's degree programs in Political Science as well as the Master's of Public Policy and interdisciplinary doctoral program in Public Affairs and Policy.

Please visit the following for further information and to apply (<https://jobs.hrc.pdx.edu/postings/27332>).

**Rice University  
Baker Institute  
Fellow for the Middle East**

**Position Summary**

The Fellow will lead a research program within the Baker Institute's Center for the Middle East focusing on women, human rights and refugee issues within the region. The position will be responsible for producing original, substantive, policy-relevant research to bring together diverse viewpoints addressing the issues of women, human rights and displaced people in the Middle East.

**Requirements/Preferences**

PhD in a field related to the study of the Middle East, gender issues, or human rights issues such as political science, policy studies, gender studies or sociology. Two years in related policy research experience.

Please visit the following link for further details and to apply: <http://jobs.rice.edu/postings/16664>

**University of Cincinnati  
Department of Political Science  
Assistant Professor- Cyber Security Strategy and Policy**

The Department of Political Science at the University of Cincinnati seeks a tenure-track Assistant Professor in the area of cyber security strategy and policy. The successful candidate will be expected to teach within a new multidisciplinary undergraduate major in Cyber Strategy and Policy. This major will be housed in Political Science but includes computing sciences requirements. The successful candidate will be expected to teach core courses on Cyber Strategy and Policy and Cyber Conflict and develop further courses that advance the Cyber Strategy and Policy major and count toward our other undergraduate programs including BAs in Political Science and International Affairs, Certificate in Security Studies, Certificate in International Human Rights and our Political Science PhD program. The teaching load is 2-2.

The University of Cincinnati is one of only 18 institutions nationally designated as a National Security Agency (NSA) Center of Academic Excellence in both cyber defense and cyber operations and has been selected by the State of Ohio to host and support a state-wide cyber range to promote research, education, workforce and economic development in cyber security.

Candidates should have expertise in international security studies and/or American national security studies along with general field competency in international relations, comparative politics, and/or American government. Successful candidates will have demonstrated research focus on issues related to technology and global/national security (for example, cyber security; organizational and bureaucratic structures; authorities/law or privacy and civil liberties related to cyber security).

Candidates must have a PhD in Political Science or relevant field. ABDs will be considered, but the dissertation must be defended before the appointment starts on August 15, 2019.

Interested and qualified applicants must complete our online application at <https://jobs.uc.edu> (search Requisition #34122). In addition to the online application, please provide a cover letter indicating fit with the job description, full CV, list of three references and a writing sample. A one-page statement addressing the candidate's intended contributions to the University's goals of diversity and inclusion, through teaching, research and mentoring, is also required. Review of applications will begin November 12, 2018 with additional applications accepted until the position is filled.

Finalists for the position will be required to submit three letters of reference to be addressed to Dr. Richard Harknett, Search Committee Chair. Questions should be directed to Dr. Richard Harknett, Department Head, at [richard.harknett@uc.edu](mailto:richard.harknett@uc.edu).

The University of Cincinnati is an urban, public, comprehensive Research I institution committed to attracting, supporting, and retaining an academically and culturally diverse faculty. The University of Cincinnati is an equal opportunity/affirmative action employer. In a continuing effort to foster diversity on our campus, we actively encourage applications from women, people of color, people with disabilities, veterans, people of diverse sexual orientations/identities, and others who may make a positive contribution to the diversification of ideas and perspectives. Faculty and staff are supported through various groups including the Black Faculty Association, Latino Faculty Association, and LGBTQ Faculty and Staff Association.

**WOMEN'S CAUCUS FOR POLITICAL SCIENCE MEMBERSHIP DUES: FY 2018  
(September 1, 2017-August 31, 2018)\***

NAME: \_\_\_\_\_  
 MAILING ADDRESS: \_\_\_\_\_  
 CITY,STATE,ZIP: \_\_\_\_\_  
 INSTITUTION: \_\_\_\_\_  
 EMAIL: \_\_\_\_\_  
 PHONE: \_\_\_\_\_

**CIRCLE ONE:** NEW MEMBER / RENEWAL

**ANNUAL WCPS DUES (circle one and make checks payable to WCPS):**

<b>Income</b>	<b>1 year</b>	<b>2 year</b>
Graduate Student	Free	Free
Under \$15,000	\$10.00	\$20.00
\$15-\$40,000	\$20.00	\$40.00
\$40,000+	\$30.00	\$60.00
Life Membership	\$500.00	
Institutional	\$30.00	\$60.00

\* Membership runs from September 1 through August 31 regardless of the date on which you pay.

**DESIGNATED DONATIONS:**

Mary Lepper Award \$ \_\_\_\_\_  
 Marguerite Ross Barnett Fund \$ \_\_\_\_\_  
 Blair-Barnett Fund \$ \_\_\_\_\_  
 Betty Glad Legal Defense Fund \$ \_\_\_\_\_  
 Okin-Young Award \$ \_\_\_\_\_  
 WCPS General \$ \_\_\_\_\_  
 Subsidy for free memberships \$ \_\_\_\_\_

**TOTAL ENCLOSED** \$ \_\_\_\_\_

**Mail to:**

Michelle Wade  
 Department of Public Policy & Administration  
 Business and Public Management Center, #550  
 West Chester University  
 50 Sharpless Street  
 West Chester, PA 19383